

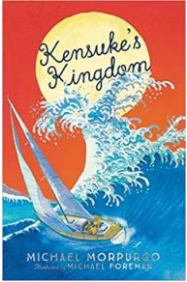






# WEEKLY TASK SHEET

Monday 29<sup>th</sup> June 2020

Dear Year 6,

Here are your learning activities for Week 5:

<b>Maths</b>	<p>Please complete a Maths lesson each day. White Rose and the BBC are working together to ensure resources are available for daily lessons. Use the links below for videos (both) and worksheets (BBC Bitesize).</p> <ul style="list-style-type: none"> <li>- <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></li> <li>- <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1</a></li> </ul>
<b>English</b>	<p><b>Our topic this term is Adventures.</b></p> <p><b>Lesson 1</b> – Read Chapter 8 up to ‘It was on its way.’ This is on the penultimate page of the chapter.</p> <p><b>Lesson 2</b> – What do you think is going to happen next? Write the end of the chapter in the style of Michael Morpurgo.</p> <p><b>Lesson 3</b> – Read the end of Chapter 8 and consider how Kensuke would be feeling. Do you think Michael’s actions were fair on Kensuke? Prepare at least 2 arguments for yes and 2 arguments for no.</p> <p><b>Lesson 4</b> – Write a balanced argument that answers the question, ‘Were Michael’s actions fair on Kensuke?’</p> <p><b>Lesson 5</b> – Redraft your writing from the previous lessons.</p> 
<b>Spellings</b>	<p>3 spelling lists and tests have been set on Spellingframe. Please practise your spellings every day and then complete the tests on Friday.</p> 
<b>Reading</b>	<p>Please read for 15 minutes daily.</p> 
<b>Topic Task</b>	<p><b>Task 1</b> – <i>Weekly Challenge: Explore Everest!</i>          Geography – To map out what it is like on Everest.          For an introduction to Task 1 and 2, <a href="#">click here</a>.          For Task 1, please also look at these <a href="#">support maps</a>.</p> <p><b>Task 2</b> – Continue our weekly challenge –          Geography – To write a diary as Edmund Hillary from the top of Everest.          Please click these links: <a href="#">Additional notes</a>    <a href="#">Scaffold for writing</a></p> <p><b>Task 3</b> – PSHCE – Transition Unit – Complete <i>Timetable Navigation</i> on Purple Mash. Make sure you read the timetable tips.</p> <p><b>Task 4</b> – RE – The Christian Value for this term is <i>Wisdom</i>. <a href="#">Click here</a> to join Father Simon for Collective Worship. What does <i>Wisdom</i> mean to you?</p> <p><b>Task 5</b> – Computing – Coding on <i>Hour of Code</i> (<a href="https://hourofcode.com/uk/learn">https://hourofcode.com/uk/learn</a>) – Select one of the activities to complete.</p> 
<b>Times Tables</b>	<p>Make sure that you can recall your multiplication facts up to 12x12. Complete a speed test: <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a></p> 

Remember to keep an eye on the [school blog](#) each day for other activity ideas.

Thank you! Take care and have a good week.

Best wishes,

Miss Gould and all the Year 6 team

