



# WEEKLY TASK SHEET

Monday 1<sup>st</sup> June 2020

Dear Year 6,

Below are the learning activities that I would like you to complete this week.

<b>Maths</b>	Please complete a Maths lesson each day. White Rose and the BBC are working together to ensure resources are available for daily lessons. Use the links below for videos (both) and worksheets (BBC Bitesize). - <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a> - <a href="https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1">https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1</a>
<b>English</b>	<b>Our topic this term is <i>Adventures</i>.</b> <b>Lesson 1</b> – What does ‘Adventure’ mean to you? You could: draw a picture and annotate it; create an adventure mood board; write a list of adventures that you have been on and ones that you are looking forward to; write a poem entitled ‘Adventure’; write a review of an adventure story that you know or create a piece of work that answers the question (go on, be adventurous!). <b>Lesson 2</b> – What is the best adventure that you have ever been on? Write a recount of the adventure that you have selected. Please do not use ‘Then’ repeatedly! <b>Lesson 3</b> – Cold Task: To be able to continue writing from a given starting point. Look at the Lost picture on Pobble 365 and read the Story Starter <a href="https://www.pobble365.com/lost/">https://www.pobble365.com/lost/</a> . Your task is to write what happens next. Continue the story in the style that it was started in. Consider tense, vocabulary, sentence structure. Be careful of spelling and punctuation. <b>Lesson 4</b> – Redraft your work from the previous lesson. Remember redrafting is not the same as rewriting. <b>Lesson 5</b> – Introduction to Kensuke’s Kingdom. You will be sent resources for this lesson on Wednesday 3 <sup>rd</sup> June.
<b>Spellings</b>	3 spelling lists and tests have been set on Spellingframe. Please practise your spellings every day and then complete the tests on Friday.
<b>Reading</b>	Please read for 15 minutes daily.
<b>Topic Task</b>	<b>Task 1</b> – Science – Make notes about Light from the 3 Learner Guides from BBC Bitesize. <a href="https://www.bbc.co.uk/bitesize/topics/zbsgk7">https://www.bbc.co.uk/bitesize/topics/zbsgk7</a> <b>Task 2</b> – Science – Complete the <i>How We See</i> lesson from Twinkl. <a href="https://www.twinkl.co.uk/resource/tp2-s-053-planit-science-year-6-light-lesson-1-how-we-see-lesson-pack">https://www.twinkl.co.uk/resource/tp2-s-053-planit-science-year-6-light-lesson-1-how-we-see-lesson-pack</a> <b>Task 3</b> – Art – What can you see from your window? Complete a pencil landscape drawing. Remember to make observation so that you are not relying on memory. <b>Task 4</b> – Music – Use Busy Beats on Purple Mash to experiment with sound and create real music. <b>Task 5</b> – PSHCE – Transition Unit – How are you feeling about this being your last term as a pupil at St Clement Danes? Do you have any questions about this final term or preparing for Secondary School? If so, please write them down and ask an adult to email them to me via the school office ( <a href="mailto:office@stcd.co.uk">office@stcd.co.uk</a> ). I can then plan the next 6 weeks of transition with your questions in mind.
<b>Times Tables</b>	Make sure that you can recall your multiplication facts up to 12x12. Complete a speed text: <a href="https://www.timestables.co.uk/speed-test/">https://www.timestables.co.uk/speed-test/</a>

Remember to keep an eye on the school blog each day for other activity ideas: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs>

Thank you! Take care and have a good week.

Best wishes, Miss Gould