

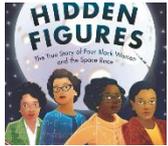


WEEKLY TASK SHEET

Monday 13th July 2020

Dear Year 5

Here are the learning activities for this week:

<p>Maths</p>	<p>Please complete a lesson each day.</p> <ul style="list-style-type: none"> - Complete this week's BBC Bitesize Year 5 Maths lessons. - Countdown - White Rose 																											
<p>English</p>  	<p>Click here for literacy resources this week</p> <p>Mon: Context- Hidden Figures LI: <u>To be able to comment on a text</u></p> <p>Tues: Context- Hidden Figures LI: <u>To be able to use ambitious vocabulary</u></p> <p>Wed: Context- Hidden Figures LI: <u>To be able to write a speech on how you can be a positive role model</u></p> <p>Thurs: Context- Hidden Figures LI: <u>To understand and use prefixes to change a word</u> LI: <u>To be able to write a persuasive letter</u></p> <p>Fri: LI: <u>To be able to celebrate what you have learnt this year</u></p> <p>Congratulate yourself on things you have managed to learn and achieve this year. How would you present this? Maybe write a speech, make a video, or even make it into graphic novel text. It is your choice.</p> <p>Remember to proof-read your writing. Edit and improve your work. Check our Class Newsletter for a reminder of our Year 5 writing targets.</p>																											
<p>Spellings</p>	<p>Please practise writing each of these words in a complex sentence (using your best joined handwriting) – make sure you look up the meanings and then do a word per sentence. Have a spelling test at the end of the week on spelling frame. Three Year 5s made the leader board last week. Were you one?</p> <table border="0"> <tr> <td>1. government gov-ern-ment</td> <td>2. guarantee guar-an-tee</td> <td>3. harass ha-rass</td> </tr> <tr> <td>4. hindrance hin-drance</td> <td>5. identity i-den-ti-ty</td> <td>6. immediate im-me-di-ate</td> </tr> <tr> <td>7. immediately im-me-di-ate-ly</td> <td>8. individual in-di-vid-u-al</td> <td>9. interfere in-ter-fer-e</td> </tr> <tr> <td>10. interrupt in-ter-rupt</td> <td>11. language lan-guage</td> <td>12. legible leg-i-ble</td> </tr> <tr> <td>13. leisure lei-sure</td> <td>14. noticeable no-tice-a-ble</td> <td>15. possible pos-si-ble</td> </tr> <tr> <td>16. possibly pos-si-bly</td> <td>17. reasonable rea-son-a-ble</td> <td>18. reliable re-li-a-ble</td> </tr> <tr> <td>19. sensible sen-si-ble</td> <td>20. terrible ter-ri-ble</td> <td>21. terribly ter-ri-bly</td> </tr> <tr> <td>22. tolerable tol-er-a-ble</td> <td>23. tolerably tol-er-a-bly</td> <td>24. understandable un-der-stand-a-ble</td> </tr> <tr> <td>25. visible vis-i-ble</td> <td>26. visibly vis-i-bly</td> <td></td> </tr> </table> <p style="text-align: right;">Practise the spellings here</p>	1. government gov-ern-ment	2. guarantee guar-an-tee	3. harass ha-rass	4. hindrance hin-drance	5. identity i-den-ti-ty	6. immediate im-me-di-ate	7. immediately im-me-di-ate-ly	8. individual in-di-vid-u-al	9. interfere in-ter-fer-e	10. interrupt in-ter-rupt	11. language lan-guage	12. legible leg-i-ble	13. leisure lei-sure	14. noticeable no-tice-a-ble	15. possible pos-si-ble	16. possibly pos-si-bly	17. reasonable rea-son-a-ble	18. reliable re-li-a-ble	19. sensible sen-si-ble	20. terrible ter-ri-ble	21. terribly ter-ri-bly	22. tolerable tol-er-a-ble	23. tolerably tol-er-a-bly	24. understandable un-der-stand-a-ble	25. visible vis-i-ble	26. visibly vis-i-bly	
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<p>Reading</p>	<p>Please read for 15 minutes every day. Write/type a reading log for each day.</p> <div style="display: flex; justify-content: space-between;"> <div data-bbox="351 1915 574 2150"> </div> <div data-bbox="550 1971 1308 2094"> <p>Task 1: Guided Reading- we are continuing reading <i>Where the River Runs Gold</i>. for the latest questions for each chapter. Click Here Listen to Chapter 13 Listen to Chapter 14</p> </div> <div data-bbox="1364 1937 1540 2139"> </div> </div> <p>Task 2: <i>First News</i> Science comprehension. Click here</p>																											

<p>Topic Tasks</p>   	<p>Click here for all geography tasks this week.</p> <p>Mon: Geography <u>To be able to understand how life is different in Chinese cities and villages</u> Tues: Geography <u>To be able to understand how climate is varied in China</u></p> <p>Wed: Geography <u>To be able to compare Chinese populations with British ones</u></p> <p>Thurs: Geography <u>To be able to understand life along a river changes</u></p> <p>Fri: Joint task with Literacy.: <u>To be able to celebrate what you have learnt this year</u> Congratulate yourself on things you have managed to learn and achieve this year. How would you present this? Maybe write a speech, make a video, or even make it into graphic novel text. It is your choice.</p> <p>Weekly Challenge: See above task</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p>The Great Wall of China is the largest man- made structure in the world, stretching an incredible 8,850 kilometres (5,500 miles). (Do you think women were involved as well?) If you visit, you can even leave your name of a special graffiti part of the wall!</p> </div>
<p>Times Tables</p>	<p>Practise times tables if you do not know them for quickfire recall. E.g. that means if you cannot answer tables like 8 X 9 straight away. Complete a speed test.</p> 



Remember to keep an eye on the [school blog](#) each day this week for other activity ideas.

Take care and have a good week.

All the best
 Ms Harney

