



WEEKLY TASK SHEET







Monday 22nd June 2020

Dear Year 4

Here are your learning activities for this week:

Maths	<p>Please complete a Maths lesson each day.</p> <ul style="list-style-type: none"> • Complete this week's BBC Bitesize Year 4 Maths lessons. • You could use the videos on White Rose to help you. • Check your PurpleMash '2Dos' and complete my set maths task.
English	<p>Task 1 (Monday): Read mythical The Story of Theseus and the Minotaur and complete the comprehension.</p> <p>Task 2 (Tuesday): Write a character description of the Minotaur. Use this word mat to help you with some descriptive language!</p> <p>Task 3 (Wednesday): Write a conversation between 2 of the characters using speech marks. Here's a video to remind you of how to use speech marks correctly!</p> <p>Task 4 (Thursday): Up-level the following 5 'dull' sentences from the story using adjectives and exciting vocabulary! Use this vocabulary word bank for ideas!</p> <ol style="list-style-type: none"> 1. He went over the plan in his head and knocked on the door of his father's study 2. Later that day, Theseus climbed into the ship alongside 13 shivering children. 3. Holding out a ball of string, Daedalus explained his plan. 4. With that, the doors to the labyrinth closed and Theseus set off to find the Minotaur. 5. No more children would ever have to meet the Minotaur. <p>Task 5 (Friday): YOU DECIDE: Write the story from the point of view of the Minotaur character OR write a newspaper article about the event!</p>
Spellings	<p>Learn these 10 spelling words. This week our focus is to: add the prefix ex- (meaning 'out')</p> <ol style="list-style-type: none"> 1. exit 2. extend 3. explode 4. excursion 5. exchange 6. export 7. exclaim 8. expel 9. external 10. exterior <p>Please practise writing each of these ten words in a sentence (using your best joined handwriting) – one sentence for each word. Have a spelling quiz at the end of the week.</p>
Reading	<p>Please read for 15 minutes every day. Write a reading log for each day.</p>



Topic Tasks	<p>Task 1 (Monday) History: Complete Weekly task: Create your own imaginary Greek god. Make a poster to introduce your god. Make sure it's illustrated, eye-catching and full of facts and information. Try to think of a symbol for your god </p> <p>Task 2 (Tuesday) RE: Re-watch the story of 'The Good Samaritan' performed by the amazing storyteller, Anna Conomos. This week, however, I want you to think about equality.</p> <ul style="list-style-type: none"> • <i>Has there ever been a time where you have been made to feel different by the people around you and how did it make you feel?</i> • <i>What do you think equality means?</i> • <i>What does it mean to be kind?</i> • <i>What things in the story of 'The Good Samaritan' show acts of kindness?</i> • <i>Think of times people have been kind to you. How did that make you feel?</i> <p style="text-align: right;"></p> <p>Discuss your answers with your family at home, or write them down in a personal journal.</p> <p>Task 3 (Wednesday) Art: Draw your own Minotaur.  Use this step by step video to guide you! CHALLENGE: Can you use materials from home to build a sculpture of your Minotaur?</p> <p>Task 4 (Thursday) PSHCE:</p> <ul style="list-style-type: none"> • We all react differently to changes in our lives. Changes are inevitable; nothing stays the same. Write the headings: 'Sudden Change', 'Difficult Change', and 'Small Change' and write down suggestions of what changes could go under the relevant heading. • Sometimes changes happen that are out of our control and we have to find ways to cope with them and find a way to think positively about what has happened. Next, under each heading, write a positive outcome that may arise because of these changes. Can you think of an exciting positive change that might happen for someone your age over the next few years? • What is important is that when we are struggling with how we are feeling, is that we need to be able to ask for help and talk to someone. Finally, write down 3 people who you could talk to about <i>change</i> in a safe and positive way.  <p>Task 5 (Friday): Music: On PurpleMash, complete the set '2Do' called 'Twinkle Twinkle' to create your own song! </p>
Times Tables	<p>Practise the 6x and 12x tables. Complete a speed text: https://www.timestables.co.uk/speed-test/ </p>

Remember to keep an eye on the school blog each day for other activity ideas:

<https://www.stclementdanes.westminster.sch.uk/341/latest-blogs>

Thank you!

Take care and have a good week. I miss you all so much and can't wait to see all your hard work!

Best wishes,

Miss Edgar