



WEEKLY TASK SHEET




Monday 8th June 2020

Dear Year 4

Here are your learning activities for this week:

<p>Maths</p>	<p>Please complete a Maths lesson each day.</p> <ul style="list-style-type: none"> • Complete this week’s BBC Bitesize Year 4 Maths lessons: https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1 • You could use the resources on White Rose to help you: https://whiterosemaths.com/homelearning/ • Check your PurpleMash ‘2Dos’ and complete my set tasks.
<p>English</p>	<p>Task 1 (Monday): Sit comfortably and watch the 30 minute video of Wilf Merttens telling the story of the Greek myth Perseus. Perseus, son of the God Zeus, defeats the monstrous Medusa and saves his mother Danaë from a wedding to the greedy Polydectes. https://player.hamilton-trust.org.uk/story_telling_display.php?cid=130</p> <ul style="list-style-type: none"> • Many stories use objects with special powers, think of examples and write them down e.g. wands in harry potter, Mario and Luigi flowers n games, etc. <i>Invent 10 different objects with their own magical powers and write 10 descriptive sentences explaining each object and their magical power!</i> • If you’d like to, learn more about magic objects used in Greek myths including the 3 that helped Perseus on his quest to kill The Gorgon, Medusa. Many stories use objects with special powers click here: https://mythology.wikia.org/wiki/Items_in_Greek_mythology <p>Task 2 (Tuesday): Watch the story of Medusa: https://www.youtube.com/watch?v= Wdy2EGjJ9E</p> <p>Answer the following questions:</p> <ul style="list-style-type: none"> • Where did Medusa live? • Name 3 things that Medusa boasted about. • What is the Parthenon? • What did Medusa say when she saw a statue of Athena? • Why did people leave the temple? • Who appeared to Medusa in the temple? • What did Athena do to Medusa? • What will happen if you look at Medusa? • Where did Medusa go? <p>Task 3 (Wednesday): Create your own mythical monster.</p> <ul style="list-style-type: none"> • Use all of your imagination - and the colours in your colouring box! • Think of where it lives. In the ocean? The sky? A cage? The land? • What kind of animal is it derived from? • Does it have 4 legs, like a lion, or wings like a dragon, or scales like a snake? • What colour is it? • Does it smell bad? • Does it fly or crawl or swim? • How big is it?



	<p>Write a descriptive paragraph underneath your monster using adjectives, similes and alliteration to enhance your writing.</p> <p>Task 4 (Thursday): Pick your favourite god or goddess! Click the following link to research gods and goddesses: https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3</p> <p>Choose between Hades, Aphrodite, Hera, Zeus, Athena or Poseidon to write your own story using one of these gods/goddesses.</p> <p>Task 5 (Friday): Retell a Greek myth using a storyboard, based upon one of the myths on this website: https://www.starfall.com/h/ir-greek/?mg=m</p> 										
Spellings	<p>Learn these 10 spelling words. Our focus this week is to add in the prefix <i>anti-</i> (meaning 'against')</p> <table border="0" data-bbox="405 600 1007 786"> <tr> <td>1. antiseptic</td> <td>6. antivenom</td> </tr> <tr> <td>2. anticlockwise</td> <td>7. anti-ageing</td> </tr> <tr> <td>3. antisocial</td> <td>8. antifreeze</td> </tr> <tr> <td>4. antidote</td> <td>9. antiperspirant</td> </tr> <tr> <td>5. antibiotic</td> <td>10. antigravity</td> </tr> </table> <p>Please practise writing each of these ten words in a sentence (using your best joined handwriting) – one sentence for each word. Have a spelling quiz at the end of the week.</p>	1. antiseptic	6. antivenom	2. anticlockwise	7. anti-ageing	3. antisocial	8. antifreeze	4. antidote	9. antiperspirant	5. antibiotic	10. antigravity
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Reading	Please read for 15 minutes every day. Write a reading log for each day.										
Topic Tasks (Ancient Greece):	<p>Task 1 (Monday): Who were the Ancient Greeks? Where is Greece? Look at a map of Greece now and compare to the size of the empire. Look at the different empires of the time and compare to other large empires of different periods. Watch this video.</p> <ul style="list-style-type: none"> • How did empires grow? • Why did they want to grow?  <p>Task 2 (Tuesday): Take a look at this video: History with Ms Harney. (Don't worry if you don't fully understand about BC and AD yet; you'll learn more about that as you move up the school!) You might find it helpful and interesting to look at these timelines too: BC timeline and AD timeline, to see what was happening in other parts of the world over time. Complete your own timeline!</p> <p>Task 3 (Wednesday): What is a democracy? Watch this video on democracy: https://www.youtube.com/watch?v=f-feDZRxJKw Complete a table showing the similarities and differences between Ancient Greek democracy and modern democracy.</p> <p>Task 4 (Thursday): Create a Greek dish! Find a recipe online and with a parent or carer, prepare a Greek meal.</p> <p>Task 5 (Friday): Click here and discover how the Olympic games began. Draw a picture to illustrate the first Olympic games!</p> 										
Times Tables	<p>Practise the 5x and 7x tables. Complete a speed test.</p>										

Remember to keep an eye on the [school blog](#) each day for other activity ideas.

Thank you!

Take care and have a good week. I miss you all so much and can't wait to see all your hard work!

Best wishes,

Miss Edgar