



Year 4 Home Learning

Monday 20th April 2020

TERM 5 CLASS NEWSLETTER



Dear parents, carers and children,

I would like to wish you a very happy Easter and a warm welcome to quite a different beginning to Term 5. I hope you enjoyed a sunny Easter break. I am missing you all very much and I hope you are keeping healthy and happy together at home. I wish I could visit you all and share with you my excitement for our new topics! This term we are continuing our learning from home with some wonderful new subjects and books to get stuck into! Please see the Year 4 Term 5 Home Learning topics outlined below:

English

This term in Year 4 we are studying the key text 'The Wild Robot' written by Peter Brown. This has cross-curricular links with our science topic of *Living Things*.

Before sharing the title of the book with your child, please take a look at these suggested activities:

<https://stclements-pri.s3.amazonaws.com/uploads/document/Y4-The-Wild-Robot.pdf?ts=1587389425>

It doesn't matter if you don't have your own copy of the book at home because an extract from the opening chapter of the book is provided.

Once your child has completed the activities above, they may feel inspired to read more of the book.

A copy of the book is available on Audible:

https://www.audible.co.uk/pd/The-Wild-Robot-Audiobook/B01DIIDMVS?qid=1587389108&sr=1-r1&ref=a_search_c3_lProduct_1_l&pf_rd_p=c6e316b8-14da-418d-8f91-b3cad83c5183&pf_rd_r=6C8FX3KHWXCDVS4104KF

I've outlined below some of the learning that we would have been focusing on using this book, if we were at school this term. You may wish to explore some of these at home this term:

- Learning to visualise for meaning
- Learning to 'read' illustrations for understanding
- Developing reading skills of scanning the text and skim reading
- Making character comparisons
- Exploring language
- Making predictions and inferences
- Summarising extracts of the texts
- Performance reading and role playing key parts of the story – If you have a go at this, you could ask a parent to film your performances and ask them to email them through to me – I'd love to see them!
- Making personal connections with the characters, setting and story.



The book is about a robot who is accidentally activated, having been washed up on a remote island when a cargo ship sinks. At first the animals that inhabit the island fear Roz but she soon becomes a significant member of their community, adopting an orphaned gosling and providing shelter for them during the winter. The story is told by an observant external narrator who addresses the reader directly. It asks young readers to question what it means to be a living being and ideas around wildness and domestication. For a robot that does not have feelings, Roz has considerable empathy for the creatures around her.

Here is a YouTube link to a 'book talk': <https://www.youtube.com/watch?v=-NZLwsL43hQ>

Maths

This term we are studying *decimals*, *money* and *time*. Our learning intentions and schemes of learning are specifically scaffolded to break down these topics at the right pace and are available using the *White Rose* links below:



- Decimals: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-4-2018-19-Summer-Block-1-Decimals.pdf
- Money: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-4-2018-19-Summer-Block-2-Money.pdf
- Time: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/05/Year-4-2018-19-Summer-Block-3-Time.pdf>

There are full lessons and activities also available through *White Rose* - these break down day by day how to approach these Year 4 Term 5 topics. Please visit this link below:

<https://whiterosemaths.com/homelearning/year-4/>

Please also continue to use *IXL* and *Edshed* which are fantastic tools for online learning at home.

Science

This term for Science in Year 4, our key focus is *living things (including humans) and their habitats*. Our learning goal is to become experts in the use of *classification keys* to help group, identify and name a variety of living things. You could explore some of these Science targets at home:

- Learning about the 7 characteristics of a living thing
- Sorting living things in a number of ways
- Making a classification key to identify local invertebrates
- Making observational drawings and a large-scale drawing of an insect
- Demonstrating our knowledge of classification keys



Our learning schedule is available online including the lessons and resources required for each topic. These can be found here: <https://www.hamilton-trust.org.uk/science/year-4-science/living-things-and-their-habitats-name-living-thing/>

You might find the Science resources on BBC Bitesize useful too:

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

There are also some wonderful posters and fun activities available through Twinkl, available here: <https://www.twinkl.co.uk/resource/tp2-s-193-planit-science-year-4-living-things-and-their-habitats-unit-pack>

Please also find some helpful at home learning links for the following subjects and their Term 5 focus:

PSHCE: Personal safety <https://www.bbc.co.uk/bitesize/topics/zkffr8z>

Art: textiles, colours and texture with a focus on flowers

<https://www.bbc.co.uk/bitesize/topics/zsmxsbk>

Spanish: Body parts <https://www.youtube.com/watch?v=3cHWqntYUHI>

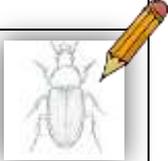
Religious Education: what do the miracles of Jesus teach? <https://www.twinkl.co.uk/resource/t-t-15090-the-miracles-of-jesus-bible-stories-powerpoint>

Physical Education: Keeping fit from home <https://www.youtube.com/watch?v=NairzigYISU>

Weekly Challenge:

This term, the children in Year 4 have a topic-based challenge to support their learning every week:

CHALLENGE

Week 1:	<p>This week the challenge is to: create a poster to explain ALL of the seven characteristics of living things (<i>Movement, Reproduction, Sensitivity, Nutrition, Excretion, Respiration and Growth</i>). Use the Science resources suggested above to help you. Once completed, please take a picture and send it through to the office by the end of the week on Friday. I am very much looking forward to checking my inbox on Friday; I can't wait to see all the colourful science posters!</p>	
Week 2:	<p>Your challenge: make a bird feeder!</p> <p>This is messy fun that kids will love to get stuck into! It will help you learn about the birds in your neighbourhood.</p> <p>You can make this simple feeder with items you might already have at home:</p> <ol style="list-style-type: none">1) Take a cardboard tube (like an empty loo roll or half a kitchen roll)2) Smother it in an edible sticky substance such as peanut butter or maple syrup (no added salt and sugar versions of peanut butter are suitable for birds). If you have a nut allergy, do <u>not</u> use peanut butter – use syrup instead.3) Roll it in bird seed and thread some string through the hole.4) Ask your parent or carer to help you find a safe spot to hang your bird feeder. <p>How many birds will you spot? Make a tally of how many on come to visit for a snack. Better yet, try and identify the type of bird. Please send Miss Edgar a picture of your DIY bird feeder by Friday!</p>	
Week 3:	<p>Get those creative juices flowing with this story challenge! Write a story inspired by woodlands and trees.</p> <p>Before you start your story, you might find it helpful to talk to your adult to make a story plan. Jot ideas on scraps of paper. You could choose some of these kids to incorporate into your story:</p> <ul style="list-style-type: none">• <i>A tree has fallen in the woods.</i>• <i>A character has gone missing.</i>• <i>An animal is shouting an alarm call.</i>• <i>There are some mysterious footprints to follow.</i> <p>Gather together as a family and share the story you've written. It'll make a great bedtime story! Please take a picture of your handwritten story, or type it up and ask your parent to email it to Miss Edgar by Friday!</p>	
Week 4:	<p>Scavenger Hunt Challenge!</p> <p>Spring is well and truly kicking in now, and the warmer weather will bring lots of creepy crawlies out. When you go out in the fresh air for your daily walk, and take a closer look... you'll soon notice that our streets and parks are teeming with wildlife! Perhaps you'll find:</p> <ul style="list-style-type: none">- <i>a worm after a spring shower</i>- <i>a bumblebee looking for nectar</i>- <i>a spotty ladybird exploring the grass</i>- <i>a slimy snail in a dark damp spot</i>- <i>a butterfly basking in the sunshine</i> <p>Also keep an eye out for other living things, including plants. Create a chart to record things that you find. You could use these headings: <i>Living Things / Non-Living Things</i>. What do the items in each column have in common? How many of the things in your 'non-living' column have <i>never</i> been alive? Send the finding of your investigation to Miss Edgar by Friday.</p>	
Week 5:	<p>Living Insects Art Sketches</p> <p>Watch the micro sculpture video link: http://microsculpture.net</p> <p>Use this as inspiration to sketch your own detailed drawing of a living insect. Please send Miss Edgar a picture of you artwork by Friday.</p>	

Thank you for all your hard work. I have received many emails already with pictures and updates as to how my lovely Year 4s are keeping focused and motivated from home! You are doing a fantastic job, parents, thank you for your hard work. Please do email me with updates and pictures so I can keep in the loop with how my class is getting on.

If you have any questions or comments, or would just like to send me a lovely picture or update, please do not hesitate to email through the office. I really enjoy them and I look forward to seeing your wonderful work, drawings, pictures and learning for Term 5 very soon.

Wishing you all the best from my home to yours. I miss you all.

Kindest regards,

Madelaine Edgar
Year 4 class teacher

Online Safety:

Parents, please always ensure that you check the websites before letting your child use them.

Please read these important reminders: <https://stclements-pri.s3.amazonaws.com/uploads/document/Home-Learning-Keeping-Children-Safe-Online-1.pdf?ts=1587544742>

