

Year 4 Home Learning

Monday 1st June 2020

TERM 6 CLASS NEWSLETTER

Dear parents, carers and children,

I would like to wish you a warm welcome to Term 6. I hope you enjoyed the sunny break. As always, I am missing you all so much and I hope you are keeping healthy and happy together at home. This term we are continuing our learning from home with some wonderful new subjects and I already can't wait to see your emails pop up in my inbox with all the fun and learning happening from afar! Please see the Year 4 Home Learning topics for Term 6 outlined below:

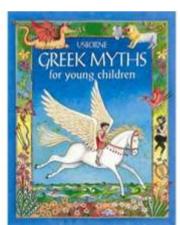


English

This term in Year 4 English we are studying Greek Myths. This has cross-curricular links with our History and Geography topic of Ancient Greece!

I've outlined below some of the learning that we would have been focusing on using this book, if we were at school this term. You may wish to explore some of these at home this term:

- Making character comparisons
- Exploring language
- Making predictions and inferences
- Summarising myths
- Role playing key parts of the story
- Understand the Greek view of creation
- Create your own Greek Myth



In order to complete your myth studies this term, you will be provided with weekly tasks every Monday. I will send you a Weekly Task Sheet. To support your learning, you may find the following links helpful:

Videos and Recorded Mythical Stories:

- What is a myth?
 https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/ztxwsrd
- Ancient Greece https://www.bbc.co.uk/bitesize/topics/z87tn39
- Who were the ancient Greek gods and heroes?
 https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3



 Recorded Myths include King Midas, Perseus, Medusa, Persephone, the Minotaur, Theseus, Odysseus, Ariadne, with Ancient Greek gods and goddesses.
 https://www.bbc.co.uk/teach/school-radio/ks2-ancient-greece/zk73nrd

Key websites:

- https://www.natgeokids.com/nz/discover/history/greece/greek-myths/
- https://www.ducksters.com/history/ancient_greek_mythology.php
- https://www.greekmyths4kids.com/
- https://greece.mrdonn.org/myths.html

Suggested Books/Online Texts:



https://www.penguinrandomhouse.com/series/069/beasts-of-olympus



https://books.disney.com/book/percy-jackson-and-the-olympians-book-one-the-lightning-thief/



https://www.readbrightly.com/greek-mythology-books-for-kids/



https://www.goodreads.com/book/show/6340192-greek-myths



https://www.twinkl.co.uk/resource/t2-h-4298-pandoras-box-ebook



https://www.twinkl.co.uk/resource/uks2-mythical-stories-from-different-cultures-how-zeus-became-king-of-the-gods-t-e-2550127

<u>Maths</u>

This term our focus is geometry, with a particular focus on the properties of shapes and their position and direction. Our learning intentions and schemes of learning are specifically scaffolded to break down these topics at the right pace and are available using the White Rose links below:

Properties of shape:

https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-4-Block-5-Properties-of-shapes.pdf

Position and Direction:

https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-4-Block-6-Position-Direction.pdf

There are full lessons and activities also available through White Rose - these break down day by day how to approach these Year 4 Term 6 topics. Please visit this link below: https://whiterosemaths.com/homelearning/year-4/



Please complete the BBC bitesize Maths lesson every day, which can be found on the following link:

https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/I





Please also continue to use IXL and Purple Mash which are great online tools for learning at home.

Geography and History

This term our key focus for History is Ancient Greece with a Geography focus on Greece. You could explore some of these targets at home:

Our key objectives include:

- To know where and when the Ancient Greek civilisation existed and order events on a timeline.
- To know some significant events from the history of Ancient Greece.
- To know about the Greek Empire, how it was established and maintained and the impact of the wider world.
- To understand the religious beliefs of the Ancient Greek people and know some of the gods they worshipped.
- To understand the Ancient Greek writing system and know some well-known Greek writers and stories
- To research and describe an important Ancient Greek artefact, e.g. vases
- To know and understand some Ancient Greek Myths.
- To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country (modern-day Greece).
- To use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Our learning schedule is available online including the lessons and resources required for each topic. These can be found here: https://www.hamilton-trust.org.uk/topics/upper-key-stage-2-topics/ancient-greece/

You might find the History resources on BBC Bitesize useful too: https://www.bbc.co.uk/bitesize/topics/z87tn39





THE WEEKLY CHALLENGE

This term, the children in Year 4 will have a topic-based challenge to support their learning every week. On Mondays you'll also receive a video of me introducing the weekly challenge.

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Week I:	Challenge: Make a Greek Spartan helmet or design a shield. https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx
Week 2:	Challenge: Make a travel brochure about Ancient Greece. After lockdown is over, where could visitors travel to? Where could they stay? What could they do while they are there? Who would you recommend to visit? Use pictures with lots of facts and information. http://www.primaryhomeworkhelp.co.uk/greece/athens.htm
Week 3:	Challenge: Create a picture of an imaginary Greek god. Make sure your poster is eye-catching and full of facts and information. Try to think of a symbol for your god. https://www.historyforkids.net/ancient-greek-gods.html
Week 4: Comic Strip Story The Park Park Park Park Park Park Park Park	Challenge: Turn a myth into a cartoon. For example, Hercules and his labours or Theseus and the Minotaur. Use lots of speech bubbles. Top tips for making a comic: https://www.youtube.com/watch?time_continue=29&v=hXN42udkVq4&feature=emb_logo
Week 5:	Challenge: Write a diary extract from the viewpoint of a family member in Sparta or in Ancient Greece. Try to write about your feelings about daily life. http://www.primaryhomeworkhelp.co.uk/greece/sparta.htm
Week 6:	Challenge: Design your own Labyrinth. It could be made of straws, string or wood. https://www.twinkl.co.uk/resource/us2-e-222-daedalus-and-his-labyrinth-activity-sheet
Week 7:	Watch this space! 60

A reminder of some resources available to support children with SEND: https://www.st-clementdanes.westminster.sch.uk/1044/home-support-for-children-with-send

A reminder of the timetable suggestion that you may find helpful: https://stclements-pri.s3.amazonaws.com/uploads/document/Timetable-KS1-KS2.pdf?ts=1589893710

Weekly Task Sheet:

This term, each Monday you will receive a Weekly Task Sheet with more detailed learning suggestions for the week. It is designed to offer a more structured approach to Home Learning, if you'd find that helpful.

Alternatively, you may prefer to structure your own Home Learning and to choose your own areas of focus, using this newsletter as a guide. There is no pressure to follow any set routine or to complete every task listed.

Please do email me with updates and pictures. If you have any questions or comments, or would just like to send me a lovely picture or update, please do not hesitate to email through the office. I really enjoy them and I look forward to seeing your wonderful work, drawings, pictures and learning for Term 6 very soon.

Wishing you all the best from my home to yours. I miss you all.

Kindest regards,

Madelaine Edgar Year 4 class teacher

Online Safety:

Parents, please always ensure that you check the websites before letting your child use them. Please read these important reminders:

https://stclementspri.s3.amazonaws.com/uploads/document/Home-Learning-KeepingChildren-Safe-Online-1.pdf?ts=158754

