



WEEKLY TASK SHEET

Monday 1st June 2020

Dear Year 3

Here are your learning activities for this week:

Maths	Complete this week's BBC Bitesize Year 3 Maths daily lesson: https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1 You could use the videos on White Rose to help you: https://whiterosemaths.com/homelearning/year-3/
English	<p>Activity 1 – Look at page 2 of the powerpoint to see the story clues (<i>try not to skip ahead; don't look at other pages in the powerpoint yet!</i>) Use the clues to make predictions about the story. Make up your own story using the clues for inspiration (you could tell your story orally or write it down). Then look at the illustration and answer the questions pages 3 and 4 of the powerpoint. Finally complete the quick 'story map' task on page 5.</p> <p>Activity 2 – Look at pages 7-9 of the powerpoint. Find out about giraffes and their habitats. Begin making an information leaflet (a non-chronological report) about giraffes. Research and plan your report.</p> <p>Activity 3– Look at page 11 of the powerpoint. Write paragraphs for each section of your report (the leaflet that you planned in Activity 2). Edit and improve your report.</p> <p>Activity 4– Read pages 13-17 of the powerpoint (you don't need to write down your answers to the questions). Look at page 18 of the powerpoint. Write a letter to the Pasha to tell him whether you think he should or shouldn't send the baby giraffe to the King of France. (You can use normal paper!)</p> <p>Activity 5– Follow the instructions on pages 20-23 of the powerpoint. Look carefully at the illustration and listen to the sounds of the sea. Write a description of the scene.</p>
Spellings	Learn to spell these six words which all have the suffix <i>-ian</i> : <i>magician optician mathematician electrician politician musician</i> (When we add the suffix <i>-ian</i> to root words ending in c or cs , the new ending sounds like 'shun' and is spelt <i>-ian</i> . If the root word ends in c , just add <i>-ian</i> . If the root word ends in cs , drop the s before adding <i>-ian</i> , eg. <i>politics</i> >> <i>politician</i> , <i>mathematics</i> >> <i>mathematician</i>) Also learn or revise these four words from our Year 3 list: <i>appear decide different difficult</i> (Look out for the double Ps and Fs!) Practise writing each of these ten words in a sentence (using your best joined handwriting) – one sentence for each word. Have a spelling quiz at the end of the week.
Reading	Please read for 15 minutes every day. Write a reading log for each day.
Topic Tasks	<p>Task 1 – The countries of Egypt, the UK and France feature in our new book, <i>Zeraffa Giraffa</i>. Find these three <i>countries</i> on a world map. What are the modern-day <i>capital cities</i> of these countries? Which <i>continents</i> are these countries in? Locate & name <i>all</i> the Earth's continents on a world map. If you use an online map such as Google Maps (https://www.google.com/maps/@51.5044672,-0.0821554,14z) zoom in and out so that you can see where these places are in relation to others.</p> <p>Task 2– Learn about lines of <i>latitude</i> and <i>longitude</i>: https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr Can you find out what your latitude and longitude is?</p> <p>Task 3– Complete <i>Miss Fostir's Weekly Challenge</i>: Begin finding out about Ancient Egypt. Take a look at this video to get you started: https://www.youtube.com/watch?time_continue=41&v=1ZOPWSXMvzI&feature=emb_logo Make your own timeline to show when some of the historical events happened. You can keep adding to your timeline as you discover more through this term's topic.</p> <p>You might find this online resource helpful – it shows you when events in Ancient Egyptian times happened, alongside some other historical events that we've already studied: http://www.primaryhomeworkhelp.co.uk/egypt/timeline.html To begin your own timeline of Ancient Egypt, you could start by placing these events in chronological order: https://stclements-pri.s3.amazonaws.com/uploads/document/Ancient-Egyptian-timeline.pdf?ts=1590793876</p> <p>Task 4– Locate <i>countries</i> and <i>capital cities</i> of Europe on a map. Capital cities game: https://www.ducksters.com/games/europe_capital_cities_map_game.php</p>
Times Tables	Spend time learning the 3 times table off by heart. If you are already super speedy at recalling all those multiplication facts, work on the inverse: dividing by 3. Complete a speed text: https://www.timestables.co.uk/speed-test/



Remember to keep an eye on the school blog each day for other activity ideas: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs>

Thank you! Take care and have a good week. Miss Fostir ☺

