



Year 3 Home Learning

Monday 20th April 2020

TERM 5 CLASS NEWSLETTER

Dear Year 3 families,

I hope you had a happy Easter and are keeping safe and well at home. I'm missing you such a lot! Thank you so much for your lovely messages – I've so enjoyed reading them and hearing your news; it's the highlight of my day!

Welcome to a new term of our Year 3 Home Learning.

Our class topic for Term 5 is **ANIMAL ANTICS!**



In this newsletter you will find information and suggestions that I hope you'll find useful to support your learning at home.

If you have any questions, would like to share photos of the work that you've been doing at home, or just want to say hello, I'd love to hear from you! Please do email: office@stcd.co.uk

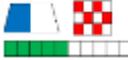
Take care, Year 3 team. Happy learning!

Best wishes

Miss Fostir ☺

MATHS:

In Maths this term at school we would've been learning about *Fractions* and *Time*.

Year 3 Maths Targets:									
<p>Number: Fractions</p> 	<ul style="list-style-type: none"> ➤ Learning to recognise and show (using diagrams) equivalent fractions with small denominators.  ← These are all equivalent to $\frac{1}{2}$. ➤ Learning to compare and order unit fractions, and fractions with the same denominators. ➤ Learning to add and subtract fractions with the same denominator, within one whole. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ➤ Learning to solve problems that involve all of the above. <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; width: 150px;"> <p>Numerator: shows the number of equal parts of the whole</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px;"> <p>Denominator: how many equal parts the whole is divided into</p> </div> <div style="border: 1px solid black; padding: 5px; width: 150px;"> <p>Unit Fraction A fraction in which the top number (numerator) is 1</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1/2</td> <td>1/3</td> <td>1/4</td> <td>1/5</td> </tr> <tr> <td>one half</td> <td>one third</td> <td>one fourth</td> <td>one fifth</td> </tr> </table> </div> </div>	1/2	1/3	1/4	1/5	one half	one third	one fourth	one fifth
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<p>Measurement: Time</p> 	<ul style="list-style-type: none"> ➤ Knowing how many months are in each year. ➤ Knowing how many hours are in each day. ➤ Learning to tell the time: <ul style="list-style-type: none"> - Using digital and analogue clocks, including clock faces with Roman numerals - Telling the time to 5 minutes and to the minute - Using a.m. and p.m. - Using the 24-hour clock. ➤ Learning to calculate and compare the durations of events (for example to calculate the time taken by a particular event, task, journey or TV programme). ➤ Learning to calculate the start time or end time of an event, when given the duration. ➤ Learning to measure time in seconds. 								



White Rose is publishing daily Year 3 Maths lessons to support your *Fractions* and *Time* learning this term: <https://whiterosemaths.com/homelearning/> There are videos explaining the new concepts and then questions for you to have a go at.



Power Maths is also offering free access to resources. Their *Textbook 3C* includes questions to help develop understanding of *Fractions* and *Time*. If you scroll down on the *White Rose* home learning homepage, you'll find links to the Year 3 Power Maths books. Select Textbook 3C for work on Fractions and Time.

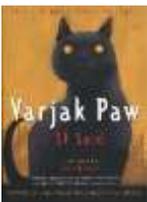


Frog's Friday Challenge: Visit *Nrich* to solve maths problems and play maths games! <https://nrich.maths.org/primary>



Times Tables: Please keep practising your multiplication tables regularly. As well as knowing the tables you learnt in Year 2 (2x, 5x, 10x), by the end of Year 3 we're aiming to be able to confidently recall and use the 3x, 4x and 8x tables. <https://www.timestables.co.uk/>

ENGLISH:

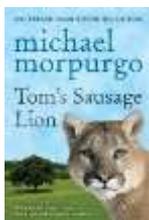


Take a look at the *Power of Reading* blog on our school website - you will find a link to a project about a book called 'Varjak Paw': <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/456/the-power-of-reading>

Don't worry if you don't have a copy of the book at home because an extract from the first chapter is provided. Once you've completed the suggested activities, you might like to read the information below and you may feel inspired to explore the book further. It's available on

Audible: https://www.audible.co.uk/pd/Varjak-Paw-Audiobook/Boo4T4XGCM?qid=1587324315&sr=1-1&ref=a_search_c3_lProduct_1_1&pf_rd_p=c6e316b8-14da-418d-8f91-b3cad83c5183&pf_rd_r=MJB2V5YQXYWHG4R7M436

Varjak Paw, the story's hero, is a Mesopotamian Blue kitten and has never left home, living with his family in an old house on the hill. When he leaves to save the family, he embarks on frightening adventures, meeting a range of strong and sometimes terrifying characters. This is an exciting story with a blend of mystery and mysticism. With strong characters, themes and clear dilemmas, there are plenty of areas to discuss and explore.



In our English lessons school this term we would have been studying Michael Morpurgo's book, 'Tom's Sausage Lion', which explores themes of friendship and self-belief. If you have a copy of the book at home, here are some activities you might like to try:

- After reading Chapters 1 and 2, write a diary entry from Tom's perspective at the end of the school day, recounting events and how Tom feels about how his classmates and teachers have treated him. Why do you think people don't believe Tom about the lion? Was it fair that Mr Morgan punished him? Do you think Tom may have doubted he had seen the lion?
- Write a letter to Tom advising him what he should do and how he could persuade people that he is telling the truth.
- After reading Chapter 6, write a newspaper report about Tom and the lion (or imagine that a lion has been spotted in Covent Garden!) Which characters will feature in your news story? What information would be most important to include in your news article?
- Create a 'Story Map' to summarise the main events in the story.
- Create an 'Emotions Graph' (like we did at school with the characters from 'Oliver and The Seawigs') and plot Tom's emotional journey throughout the story.
- Write a review of this book. What did you like and/or dislike? Did anything surprise you? Why? Did you find anything particularly interesting? Why? Did the story remind you of anything in real life or in other stories?

★ Writing

When you do a piece of writing at home, please refer to our Year 3 targets. Use the target checklist below to help you proof-read and improve your writing:

Year 3 Writing Checklist:	
✓	Think about your audience and the purpose of your writing
✓	Make ambitious word choices to add interesting detail <i>Extra challenge: Make deliberate word choices for effect and to engage your reader.</i>
✓	Use paragraphs to organise your writing
✓	Check and improve your writing
✓	Create settings, characters and plots in stories
✓	Stick to the correct tense (including the present perfect tense)
✓	Use speech marks
✓	Use subordinate clauses <i>Extra challenge: Try using subordinate clauses in different positions in sentences.</i>
✓	Use conjunctions
✓	Use adverbs
✓	Use prepositions
✓	Use 'a' or 'an' correctly
✓	Use punctuation that we learnt in Year 1 & Year 2: . Aa ? ! , ' <small>(KS1 punctuation: full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes to show possession and apostrophes to form contractions)</small>
✓	Spelling with prefixes
✓	Spelling with suffixes
✓	Spelling homophones
✓	Spelling words from our Year 3 and Year 4 list <i>Extra challenge: spell more than half of these words correctly</i>
✓	Use neat joined handwriting, keeping your letters evenly sized



★ Spellings

Keep learning words from the Y3 & Y4 Spelling List (in your Home Learning Pack).
Choose a few new words to learn each week and have a quiz at the end of the week!

For fun ways to practise spellings, take a look here: <https://thisreadingmama.com/hands-on-spelling-activities/>



★ Reading

Please keep reading and listening to stories every day. Miss Cassidy and I are really looking forward to hearing all about the books you've been enjoying when we get back to school!

Reading books: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/422/reading-books>
Storytime: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/309/library-love>



RE:

In our RE lessons at school this term we would have been learning about **Hinduism**.

What do you already know about Hinduism? What more do you want to find out? Perhaps you could research and explore:

- *the importance of family in Hinduism*
- *Hindu values*
- *what Karma means to Hindus*
- *why the Mandir is important to Hindus and what the important areas in a Mandir are*
- *why Hindus believe that pilgrimage is important*



PSHCE, PE and DT:

In our lessons at school this term we would've been learning about the factors which contribute to a **healthy lifestyle** - including healthy eating, physical activity, sleep, dental hygiene, leisure activities, emotional health and wellbeing. At school we would have been cooking nutritious food – now you can do this at home instead! 😊

Have you been joining in Joe Wick's daily PE lessons? Here are some other PE classes which you might enjoy too: <https://www.weareteachers.com/virtual-pe-classes/>

Talk with your family about the physical and mental benefits of regular exercise.

Recognise ways in which your stamina, strength and flexibility are improved through daily physical activity.



SCIENCE:

Our Science topic for this term is Animals and Plants. The table below outlines some of the science learning that we would've been doing at school. You could use the BBC Bitesize resources to help you explore some of this science: <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Y3 Science	
 Animals	<ul style="list-style-type: none">• Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.• Identify that humans and some animals have skeletons and muscles for support, protection and movement.
 Plants	<ul style="list-style-type: none">• Identify and describe the functions of different parts of plants (roots, stem, leaves and flowers).• Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant.• Investigate the ways in which water is transported within plants.• Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

ART:

In our Art lessons at school this term we would have been focusing on developing our **drawing** skills, with line and tone.

I encourage you to join the artist Rob Biddulph for his online drawing sessions. Rob posts a new draw-along video every Tuesday and Thursday morning at 10am but you can catch up any time here:

<http://www.robbiddulph.com/draw-with-rob>

If you enjoy that, you might like to draw with the 'Oi Frog!' illustrator, Jim Field, too:

<https://www.jimfield.me/draw>



SPANISH:

Explore Spanish on Duolingo: www.duolingo.com/learn. The website is free to use but you must ask an adult to support you to set up an account profile.

Practise expressing preferences (such as colours that you like) using 'Me gusta...' - 'I like...'

You might like to use Duolingo to explore other languages too!



MUSIC:

Have a go at the two '**Lean On Me**' units on **Charanga YUMU**. Listen and appraise, then learn to sing the song:

<https://www.triboroughmusicclub-elearning.org/yumu/login>

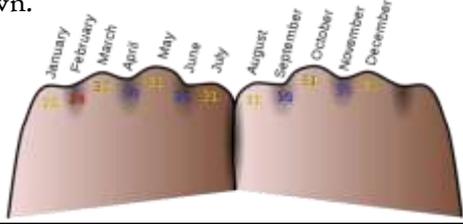
Miss Cassidy gave you the login details with your first Home Learning Pack but if you can't find them, please just ask and we can send them to you again.



Miss Fostir's Weekly Challenge



Year 3's Challenge of the Week

Week 1	This Wednesday is Earth Day! Make a poster to display in your window. In your poster, tell people all about why it's so important that we all help to look after our planet Earth. Suggest things that people can do to help.  https://www.weareteachers.com/microsite/free-recycling-resources-classroom/
Week 2	Plant a bean or seed and keep a diary of its growth. Here are some ideas to inspire you: https://owlcation.com/academia/Fun-Classroom-Activities-to-Interest-Children-in-Plants Miss Fostir has been experimenting growing new food from vegetable scraps! You could try too: https://www.buzzfeed.com/jesseszewczyk/16-food-scraps-that-you-can-regrow 
Week 3	Make a magazine or comic, featuring animal characters – perhaps Varjak the cat! Remember Sarah McIntyre's top tips for drawing comics: https://www.youtube.com/watch?time_continue=29&v=hXN4zudkVq4&feature=emb_logo 
Week 4	Explore calendars at home and have a go at making your own. Investigate and learn the number of days in each month. Rhymes and songs can help us remember these facts. Our class is brilliant at learning poetry and rhymes! Maybe you could choreograph some actions to go with this rhyme: https://www.youtube.com/watch?v=BYshA2ybFdY Looking at your knuckles can help you remember too! → 
Week 5	With permission and help from an adult, plan and prepare a healthy snack, dish or meal to share with your family. Please remember to be safe and careful when you're cooking. What nutritious ingredients will you include? Write down your recipe (include the method, ingredients list and maybe some photos too) and send it to Miss Fostir please so that she can have a go at your recipe! 😊 

Please keep visiting the school **blog** each weekday for activity suggestions and links: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs> You may also find it helpful to look back at previous school blogs because many of the websites that we've recommended are constantly being updated with new content.



16 Everyday Activities That Count as Learning

1. Cooking and baking
2. Meal planning
3. Budgeting
4. Checking the weather forecast
5. Building with LEGO
6. Playing card games
7. Playing board games
8. Doing puzzles
9. Imaginative play
10. Listening to music
11. Reading
12. Colouring, drawing, painting
13. Listening to podcasts or audiobooks
14. Writing letters or emails
15. Taking a walk
16. Cleaning and doing chores

Online Safety: Please remember to use the Internet safely. Always ask for permission from your adult at home before going online. Parents, please always check the websites before letting your child use them; some of the content may change. Important reminders:

<https://stclements-pri.s3.amazonaws.com/uploads/document/Home-Learning-Keeping-Children-Safe-Online-1.pdf?ts=1587544742>



Thank you so much for all you're doing at home. Please approach your Home Learning at whatever pace works best for your child and your family. Have fun exploring and make lots of time for play!

THANK YOU, YEAR 3!

