



Year 3 Home Learning

Monday 1st June 2020

TERM 6 CLASS NEWSLETTER

Dear Year 3 Families,

I hope you are all keeping safe and well and were able to enjoy some of the half-term sunshine, whether out and about or through your windows.

Huge thanks for all your support with Home Learning last term. I know that everyone is in their own unique circumstances and managing in different ways. You are all doing such a great job and I thank you for all you're doing.

Thank you so much for your emails and messages. I love hearing from you and seeing what you have been doing at home. Miss Cassidy and I really enjoy messaging you via Purple Mash too.

In this newsletter you will find information and suggestions that I hope you will find useful to support your learning at home in the coming weeks.

This term we will also be providing a Weekly Task Sheet which parents can choose to give their child, if they'd find it helpful to follow a more structured approach to Home Learning. The Weekly Task Sheet will be sent to you on Mondays and the tasks can be completed at your own speed. You may also find this suggested timetable helpful: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/542/daily-timetable>.

Alternatively, you may prefer to structure your own Home Learning and to choose your own areas of focus, perhaps using this newsletter as a guide. There is absolutely no pressure to follow any set routine or to complete every task listed.

Our class topic this term will take us on an **EGYPTIAN ADVENTURE!**

If you have any questions, would like to share photos of any learning that you do at home, or just want to say hello, we'd love to hear from you! Please email: office@stcd.co.uk

Take care, Year 3 team. Happy learning!



MATHS:

Our topics for this term will be:

- *Fractions*
- *Decimals*
- *Money and statistics*
- *Geometry and measures*



If you're able to complete a daily Maths lesson, you may find it helpful to follow the lessons on BBC Bitesize. These link to the *White Rose* resources that we would normally use in school. There are videos explaining the new concepts and then questions for your child to have a go at. BBC Bitesize and *White Rose's* Home Learning curriculum has been designed specifically for this time. It will introduce Year 3 to new areas of Maths learning, as well providing helpful opportunities for the children to revise topics that we have already covered this year at school.



BBC Bitesize Maths: <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

White Rose: <https://whiterosemaths.com/homelearning/year-3/>

Other resources that you may find helpful:



- On the **Oak National Academy** website, you will find teacher-led videos: <https://www.thenational.academy/online-classroom>



- If you are looking for an extra Maths challenge, visit the **Nrich** website: <https://nrich.maths.org/12635> - you'll find lots of Maths problems to solve & games to play!



- IXL and Purple Mash are two useful tools for online learning and revision. We encourage you to keep using these. Miss Cassidy and I love seeing your work and messages!
IXL: <https://uk.ixl.com/> Purple Mash: <https://www.purplemash.com/sch/stclementdanesh>



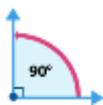
- Power Maths** is also offering free access to their online 'text books', with lots of questions and challenges for children to have a go at:
<http://go.pardot.com/webmail/749453/107018719/54e0bfc195d682e5afa09d2053bf4aa54162e8c5f1ea006c48c590b48688f428>



- Times Tables:** Please keep practising the multiplication tables regularly. As well as knowing the tables you learnt in Year 2 (2x, 5x, 10x), by the end of Year 3 we're aiming to be able to confidently recall and use the 3x, 4x and 8x tables. <https://www.timestables.co.uk/>

Year 3 Maths Targets:

Measurement: Geometry

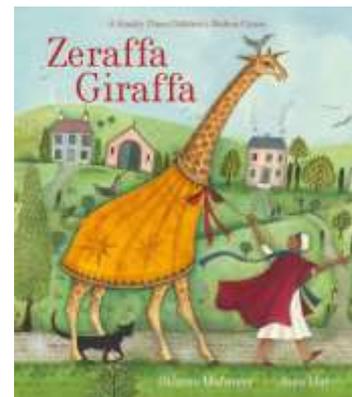


- Recognising angles in shapes and angles of a turn
- Identifying *right angles* in shapes. Recognising that two right angles make a half-turn, three make three quarters of a turn and four a complete turn. Identifying whether angles are greater than or less than a right angle.
- Identifying *acute angles* and *obtuse angles*
- Comparing angles
- Drawing and measuring straight lines accurately, in *centimetres* and *millimetres*.
- Identifying *horizontal lines*, *vertical lines*, lines of *symmetry*, *parallel lines* and *perpendicular lines* - in a shapes and in symbols (Can you find them around your home?)
- Recognising and describing 2D shapes
- Recognising and making 3-D shapes

ENGLISH:

Our main text this term is a beautiful book called *Zeraffa Giraffa*, inspired by the true story of a giraffe sent as a gift to the King of France by the Great Pasha of Egypt in the 1820s.

I will ensure the children will have access to the text and illustrations at home via powerpoint slides (these will accompany Monday's Weekly Task Sheet). If you have your own copy of the book at home, children are encouraged not to read ahead but to save this exciting reading adventure for our weekly installments.



When you do a piece of **writing** at home, please keep referring to our Year 3 targets. Use the target checklist below to help you proof-read and improve your writing:

Year 3 Writing Checklist:
<ul style="list-style-type: none">✓ Think about your audience and the purpose of your writing✓ Make ambitious word choices to add interesting detail <i>Extra challenge: Make deliberate word choices for effect and to engage your reader.</i>✓ Use paragraphs to organise your writing✓ Check and improve your writing✓ Create settings, characters and plots in stories
<ul style="list-style-type: none">✓ Stick to the correct tense (including the present perfect tense)✓ Use speech marks✓ Use subordinate clauses <i>Extra challenge: Try using subordinate clauses in different positions in sentences.</i>✓ Use conjunctions✓ Use adverbs✓ Use prepositions✓ Use 'a' or 'an' correctly✓ Use punctuation that we learnt in Year 1 & Year 2: . Aa ? ! , ' (KS1 punctuation: full stops, capital letters, question marks, exclamation marks, commas in lists, apostrophes to show possession and apostrophes to form contractions)
<ul style="list-style-type: none">✓ Spelling with prefixes✓ Spelling with suffixes✓ Spelling homophones✓ Spelling words from our Year 3 and Year 4 list <i>Extra challenge: spell more than half of these words correctly</i>✓ Use neat joined handwriting, keeping your letters evenly sized



This term, in each Weekly Task Sheet (sent home on Mondays) you will find a list of ten **spellings**. These will be words which you can practise at home throughout the week. At the end of each week you could have a spelling quiz, like we do at school.



Please keep **reading** and listening to stories every day. Keep a log of the reading that you do at home. We love hearing about your reading! If you need more to read, there are lots of online books available:

Reading Books: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/422/reading-books>

The Book of Hopes: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/763/the-book-of-hopes>



HISTORY & GEOGRAPHY:



Through our **Egyptian Adventure** topic this term, we will be developing both our Geography and our History skills....

- *Using maps and learning about the incredible life-giving River Nile and its impact on civilisation in Egypt*
- *Learning about the rulers of Ancient Egypt, their dynasties, battles and burials*
- *Discovering the myths and tales that Ancient Egyptians told about the lives of the gods they worshipped*
- *Learning to understand important aspects of the daily life of Ancient Egyptians, including jobs, food and entertainment*

History skills: <https://stclements-pri.s3.amazonaws.com/uploads/document/History-Skills-in-KS1-and-KS2-2.pdf?ts=1589892587>

Geography skills: <https://stclements-pri.s3.amazonaws.com/uploads/document/Geography-progression-map.pdf?ts=1589892666>

PSHCE & PE:

In our PSHCE lesson at school this term, we would have been recognising and celebrating our own strengths and skills, and those of others. We would have been setting ourselves goals, identifying skills we'd like to develop and persevering at tasks. ...Try this at home this term.

Set yourself a weekly or daily goal... perhaps choose one of these P.E. challenges:

<https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/664/keep-active>



Try to keep active every day, whether at home or in the park. Set yourself a challenge to improve your stamina, strength and flexibility through daily physical activity.

D.T. & ART:

In our Art and D.T. lessons at school this term we would have been developing our painting, printing and construction skills through projects linked to our *Egyptian Adventure*. Keep an eye on the Weekly Task Sheets for fun creative activities that you could try at home.

Keep flexing your drawing muscles as often as possible! Rob Biddulph's online draw-along videos are great fun: <http://www.robbiddulph.com/draw-with-rob>



RE:

In our RE lessons at school this term we would have been learning about **Buddhism**.

What do you already know about Buddhism? What more can you find out? Perhaps you could research and explore these questions:

- *Who is Buddha? How did Siddhartha become Buddha?*
- *What does 'suffering' mean? Is suffering the same for everyone?*
- *Find out about the story of 'The Monkey King'. What 'sacrifice' mean? Have you ever made a sacrifice?*
- *What might a Buddhist learn from the story of Siddhartha and the Swan? What is kindness? How can kindness be shown according to Buddhist teachings?*
- *Find out about story of 'The King's Elephant'. What are the values that Buddhists can learn from this story? How are these similar to our school values?*
- *How do the Noble Truths help Buddhists to live their lives? Is being reflective important?*



SPANISH:

Explore Spanish on Duolingo: www.duolingo.com/learn. The website is free to use but you must ask an adult to support you to set up an account profile. This term, focus on 'Mi familia' - practise talking about your family and about pets. Other resources to explore: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/571/hola>



MUSIC:

Have a go at the two 'Blackbird' units on *Charanga YUMU*. Listen and appraise, then learn to sing the song: <https://www.triboroughmusichub-elearning.org/yumu/login> Miss Cassidy gave you the login details with your first Home Learning Pack but if you can't find them, please just ask and we can send them to you again.



You might also like to explore classical music with the BBC's *Ten Pieces*: <https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Each week there's a short film to watch and enjoy, then a linked creative activity that can be completed by children at home without any special materials or preparation.

Miss Fostir's Weekly Challenge

Year 3's Challenge of the Week	
Week 1	Begin finding out about Ancient Egypt. Take a look at this video to get you started: https://www.youtube.com/watch?time_continue=41&v=IZOPWSXMvzI&feature=emb_logo Make your own timeline to show when some of the historical events happened. You can keep adding to your timeline as you discover more through this term's topic. You might find this online resource helpful – it shows you when events in Ancient Egyptian times happened, alongside some other historical events that we've already studied: http://www.primaryhomeworkhelp.co.uk/egypt/timeline.html To begin your own timeline of Ancient Egypt, you could start by placing these events in chronological order: https://stclements-pri.s3.amazonaws.com/uploads/document/Ancient-Egyptian-timeline.pdf?ts=1590793876
Week 2	What can you discover about the ancient pyramids of Egypt? Make a 3D model of an Egyptian pyramid. You could copy this template, or design your own: https://bam.files.bbci.co.uk/bam/live/content/zmj3mfr/pdfsa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fz887xnb%2Farticles%2Fz6x38z%2F&intlink_ts=159079393246-sa
Week 3	Learn about the homes of Ancient Egyptians. Write an ancient advertisement, persuading Egyptians to buy a home that you're selling. Remember to describe all its best features!
Week 4	Find out about food that was eaten in Ancient Egypt. Make a menu for an Egyptian feast. If you have permission from an adult at home, perhaps you could have a go at making your own Egyptian food. Here's a recipe: https://bam.files.bbci.co.uk/bam/live/content/zd6qbdm/pdfsa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fz887xnb%2Farticles%2Fz6x38z%2F&intlink_ts=159079393246-sa
Week 5	The Ancient Egyptians invented one of the earliest known writing systems. Discover how the system of hieroglyphs worked: https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvw3mfr Write a message to Miss Fostir using hieroglyphs!
Week 6	Learn about the gods and goddesses worshipped by the Ancient Egyptians. Write a fact file about one of them.
Week 7	Design a piece of ancient Egyptian jewellery or an ancient face mask.

Look out for a Year 3 video each Monday this term when these weekly challenges will be set!



Please keep visiting the school **blog** each weekday for activity suggestions and links: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs>
You may also find it helpful to look back at previous school blogs because many of the websites that we've recommended are constantly being updated with new content.



Parents, here's a reminder of resources available to support children with SEND:
<https://www.st-clementdanes.westminster.sch.uk/1044/home-support-for-children-with-send>

Online Safety: Please remember to use the Internet safely. Always ask for permission from your adult at home before going online.
Parents, please always check the websites before letting your child use them; some of the content may change. Important reminders:
<https://stclements-pri.s3.amazonaws.com/uploads/document/Home-Learning-Keeping-Children-Safe-Online-1.pdf?ts=1587544742>



Thank you for your support.

I hope you'll enjoy exploring some of these learning activities this term. Please choose the quantity and pace that work best for you and your family. The priority is always health and wellbeing. ♥

If you need anything at all, please don't hesitate to get in touch. I'll be happy to help in any way I can.



Missing you, thinking of you every day and sending my very best wishes to you all,

Miss Fostir ☺

