





WEEKLY TASK SHEET

Monday 6th July 2020

Dear Year 2

Here are the learning activities that I'd like you to complete this week please:

<p>Maths</p>	<ul style="list-style-type: none"> - Complete this week's BBC Bitesize Year 2 Maths daily lesson: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons - You could use the resources on White Rose to help you: https://whiterosemaths.com/homelearning/
<p>English</p> <p><i>Fire Cat</i></p> 	<p>Read the story yourself and use this Powerpoint.</p> <p>Lesson 1- Read or listen to the 3rd Sept. Write a lost poster for Sammy the Cat. Describe what the cat looks like using adjectives. Where should the cat be taken if found? Think about a reward for 1666.</p> <p>Lesson 2- Read or listen to Tuesday 4th Sept. Look at the picture of burnt Fish Street. Write words to describe the street. Use those words to write a description of walking down Fish Street at this point in the story.</p> <p>Lesson 3- Read or listen to Wednesday 5th. Focus on the scene where they are on the boat and looking at the fire and the reflection of the fire on the water. Write a description of what has happened from the boat.</p> <p>Lesson 4- What have we learnt about the Great Fire of London from this story? Create a spider diagram of information you know about the Great Fire of London.</p> <p>Lesson 5- Use other books and resources to add information about the Great Fire. This links to the History Weekly Challenge. https://www.youtube.com/watch?v=LWRxibjClgY These might help: https://www.youtube.com/watch?v=weEveQ4nz4g</p>
<p>Spellings</p>	<p>Possessive Apostrophe: When something belongs to someone, use an apostrophe. <i>The woman's bag is red.</i> Spellings to learn: boy's, cat's, child's, dog's, girl's, Lucy's, man's, Tom's, woman's You can work on these as you normally would or I have set these spellings on Spelling Frame and they will appear in the games from Monday.</p>
<p>Reading</p>	<p>Please read for 15 minutes every day. Write a reading log for each day. If you need more books there are lots of online books, please check out the Reading Blog on the school website.</p>
<p>Topic Tasks</p> <p><i>History</i></p> 	<p>The video on Monday will provide information about these lessons.</p> <p>Task 1 – How did the Great Fire of London stop? http://www.fireoflondon.org.uk/story/the-fire/ Write down 4 things that the people used or did to stop the fire.</p> <p>Task 2- How did London change after the Great Fire of London? Find out and write about how London changed. Think about how it got rebuilt. Were there any new buildings that we still have today? Who was Sir Christopher Wren? https://www.youtube.com/watch?v=H3UnNghOgWU</p> <p>Task 3- Weekly Challenge: This links to English days 4-5. Using this week's lessons 4+5 from English, and all your history work from the term, create an information page or book about the Great Fire of London. Use these sub-titles to help: <i>How did the Great Fire of London start?</i> <i>Who is Samuel Pepys?</i> <i>What happened during the fire? (What burnt down?)</i> <i>How did the fire stop?</i> <i>How did London change after the Great Fire?</i> Include a title, subtitles, captions, labels and pictures.</p>
<p>Times tables</p>	<p>Play Hit The Button. Multiply or divide by 2, 3, 5 and 10.</p>

I just wanted to let you know about this live stream event from the Museum of London from the 6th July. Details for it are [here](#).

Remember to keep an eye on the [school blog](#) each day for other activity ideas.

Thank you! Take care and have a good week.

Best wishes, Miss Pike ☺



