





WEEKLY TASK SHEET

Monday 29th June 2020

Dear Year 2

Here are the learning activities that I'd like you to complete this week please:

Maths	<ul style="list-style-type: none"> - Complete this week's BBC Bitesize Year 2 Maths daily lesson: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons - You could use the resources on White Rose to help you: https://whiterosemaths.com/homelearning/
English: Fire Cat 	Resources for this week's English lessons: Powerpoint and 'Fire Cat' book . Listen to me reading the beginning of the story here . Lesson 1- Look at the pictures and videos of fire. Think of adjectives+ nouns and adverbs +verbs to describe fire. Use your senses to help you. (See PowerPoint for more guidance.) Lesson 2- What is a simile? Look at the poem find the simile. Use your words from yesterday to write a poem about fire. Try to includes some smiles in your poem. Lesson 3- Watch or read video of Fire Cat. Answer comprehension questions about Sunday 2 nd September. See the comprehension sheet below. Lesson 4- Watch video or read Video 1 of Fire Cat. What is a diary? Why do people write them? Imagine you are John and write your own (draft) diary entry for the 2 nd September. Use key information from the book or from information you have found out about the Great Fire. Don't forget to include some of the descriptive vocabulary from earlier in the week. Lesson 5- Edit your work with a dictionary. Look at some of my fire words. Will they help you up-level your work? Create your own diary. You might want to make the paper look old by staining it with teabags. When it is dry write up your edited work in neat.
Spellings	Adding -tion action, celebration, education, emotion, fiction, infection, motion, national, section, station You can work on these as you normally would or I have set these spellings on Spelling Frame and they will appear in the games from Monday.
Reading	Please read for 15 minutes every day. Write a reading log for each day. If you need more books there are lots of online books, please check out the Reading Blog on the school website.
Topic Task: History 	I have created a History PowerPoint to help: Click here . Task 1 -Put the events of the fire in chronological order. Read the information about the Great Fire. What happened on each day of the fire? Task 2- Why did the fire spread so quickly? Using the information videos, the information page from yesterday and ideas from the Fire Cat story to write an explanation about why the fire spread so quickly. Task 3- Weekly Challenge: Who is Samuel Pepys and why is he important? Write an information page about who he is. What did he do? Why do we remember him? And any other interesting information. You can complete this on paper or I have created a 2do if you want to type your work on Purple Mash. Task 4- Fire safety- We had a great workshop at the start of Year 2 with the London Fire Brigade. You may want to refresh your child's memory with this new clip: https://www.bbc.co.uk/news/av/education-40310528/teaching-kids-about-fire-safety
Mental Maths	Subtract two digit numbers in your head where the ones do not bridge 10 e.g $36 - 23 =$ $76 + 54 =$ Remember to subtract the tens first and then the ones.

I just wanted to let you know about this live stream event from the Museum of London from the 6th July. Details for it are here:<https://www.museumoflondon.org.uk/schools/session-detail?id=1058>

Remember to keep an eye on the school blog each day for other activity ideas: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs>

Thank you! Take care and have a good week.
Best wishes, Miss Pike ☺



L.I. I can answer questions about a text.

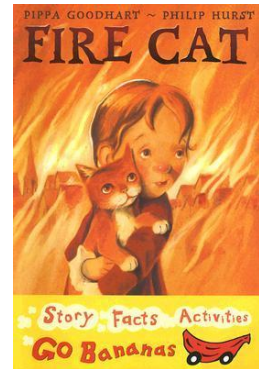
What woke John up?

smoke

loud voices

fire

a cat



Who showed John the view of London?

Where does John live?

What did John see as he looked out at London?

What had the weather been like for the past few weeks?

What does John compare the fire to? (simile)

Why did they think the Tower of London would be safe from the fire?

What did John start to write?

Write 4 reasons why the fire was spreading so quickly.

1. _____

2. _____

3. _____

4. _____
