





WEEKLY TASK SHEET

Monday 1st June 2020

Dear Year 2

Here are the learning activities that I'd like you to complete this week please:

<p>Maths</p>	<ul style="list-style-type: none"> - Complete this week's BBC Bitesize Year 2 Maths daily lesson: https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1 - You could use the resources on White Rose to help you: https://whiterosemaths.com/homelearning/
<p>English: Claude in the City</p> 	<p>Lesson 1 – Look at PowerPoint page 1- (Don't watch video yet.) Look at the city scene from the story. Answer key questions predicting what the story might be about. Look at picture of Claude think of words to describe him before watching the video (see PowerPoint). Then watch Video 1 page 1-11. Now can you add in any other words to describe Claude.</p> <p>Lesson 2- Watch Video 1. What adventures do you think Sir Bobblysock and Claude will have? Look at Claude's daydream on page 11 (refer to power point). Choose an adventure using the daydream. Draw a picture and write sentences about the adventure they might have.</p> <p>Lesson 3- Look at the picture of Claude and Bobblysock. Where are they going? How do you know? What is it like there? Refer to PowerPoint to links of city sounds and a video of London. Children think of what it is like in a city and create sentences for a free verse poem describing it. See PowerPoint for examples.</p> <p>Lesson 4- Watch video 2 of the story (pgs 12-29). What did they see and do in the city? Write a draft (on normal paper) of a postcard back to Mr and Mrs Shinyshoes. Refer to PowerPoint.</p> <p>Lesson 5- Edit your postcard checking for mistakes, use a dictionary or a thesaurus to up-level words. Make sure you have used interesting adjectives and adverbs. Check punctuation. Then either print out the Claude postcard, make a postcard of your own or use Purple Mash Claude Postcard in the 2do to write up your final draft of your postcard.</p>
<p>Spellings</p>	<p>We have been learning how to add -ed to words and the children have learnt that they need to decide whether they swap, double or drop a letter. This week is a mix of all these and the children need to make that decision when adding -ed and changing into the past tense. striped, shaded, cycled, ruled, bottled, liked, waved, stopped, chatted, bugged, tried, replied, cried. <u>Year 2 words: plant water</u> Work on these and then test the children on 10 of them on Friday.</p>
<p>Reading</p>	<p>Please read for 15 minutes every day. Write a reading log for each day. If you need more books there are lots of online books - please check out the Reading Books blog on the school website: https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs/post/422/reading-books</p>
<p>Topic Task: Geography</p> 	<p>Task 1 – What are the 7 continents? Watch video about continents https://www.youtube.com/watch?v=K6DSMZ8b3LE and then fill in Purple Mash activity on continents it has been saved in the 2do. Which continent do we live in?</p> <p>Task 2- What are the countries and capitals of the UK? Look at a map of the UK. Can the children name the countries and their capitals? Where is London? www.bbc.co.uk/bitesize/articles/z42pnrd This might help and there are also activities in the 2dos on Purple Mash.</p> <p>Task 3- Also the weekly challenge: Create a poster of London landmarks. Watch www.youtube.com/watch?v=MUDAUaoXSHI You can use drawings, painting, photos and pictures off of the internet. You can do it on paper or on the computer. There will also be a 2do on Purple Mash if you want to do it on there.</p>
<p>Times Tables</p>	<p>Work on learning the 5 times table off by heart. If you are great at that, work on the inverse and divide by 5. Complete a speed text: https://www.timestables.co.uk/speed-test/</p>

Remember to keep an eye on the school blog each day for other activity ideas: <https://www.st-clementdanes.westminster.sch.uk/341/latest-blogs>

Thank you! Take care and have a good week. Miss Pike ☺