

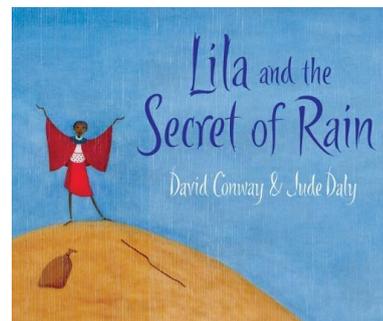
# Yr. 2 Home Learning



Here are some suggestions of activities that could be covered while learning at home which link more specifically to the work we have been doing in Year 2 this term.

## Literacy/Geography

Year 2 have been reading the story of Lila and the Secret of Rain. To recap the story, you can find someone reading it on YouTube- parents should search and check for this.



The children would have been working towards creating an information text/project about Kenya. This could still be done at home using the internet (with an adult). See attached the overview of Geography Curriculum to help inform you of the type of information that could be included, but don't be restricted by this, anything about Kenya would help support the children with their learning.

Here are some child friendly websites: Kids Britannica and National Geographic Kids

<https://kids.britannica.com/students/article/Kenya/275253>

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/>

I recommend the Epic book app we use at school

<https://www.getepic.com/>

It is an online library of books and has many on Kenya.



These are the features of an information page and children should be encouraged to include these to organise the information:

## Other writing opportunities for Lila and the Secret of Rain

\*Write a Thank you letter/card to the sky.

\*Write a diary entry before going to the mountain and describe life when there is a drought. Then write a diary entry once the rain has come.

\*Compare your life in London to that of Lila's think about the similarities and differences.

## Non-Chronological Reports

We write non-chronological reports to give people information on a particular subject.

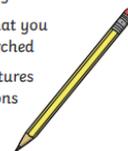
### Examples

- non-fiction book
- information leaflet
- fact sheet or fact file



### Structure

- use a title
- write an introduction
- put your information into sections
- give each section a sub-heading
- use facts that you have researched
- include pictures with captions



### Language Features

- use formal language, e.g. habitat, astronaut, monarch
- remember your full stops and capital letters
- add apostrophes to show possession, e.g. The Queen's birthday.
- use 'that', 'because', 'when' and 'if' to create longer sentences



visit [twinkl.com](https://www.twinkl.com)



# Geography Overview

## Key Stage One

### Locational Knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Place Knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

### Human & Physical Geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

### Geographical Skills & Fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**Art:** The children have been loving their work on African art. We have been exploring African Patterns and some artists. You may want to encourage the children to create art works inspired by Martin Bulinya and Robert Aswani ( see below but there are lots of pictures online).



Other ideas:

African Masks-  
drawing/painting/making

Paper weaving- draw patterns on  
strips and create a weaving.

African animal  
drawing/painting/making

Printing patterns

### **Practice papers:**

SATs will not be happening this year, however I have provided a mini version of a SATS paper so that you are aware of what would have been tested at the end of Year 2. It is optional to do this, but it might help guide you. You could get the children to try it like a test or use it to help you teach the children. I won't be collecting them in or providing grades for them. If you do want to see the mark scheme you can find it online

<https://www.gov.uk/government/publications/key-stage-1-tests-2017-mathematics-test-materials>  
<https://www.gov.uk/government/publications/key-stage-1-tests-2017-english-reading-test-materials>

We are obviously unsure of how long this will be going on for so there are other SATS papers online too if you want to see if your child is working at the expected standard for Year 2.

Included:

**Maths Paper 1-** arithmetic- children can only have a ruler and pencil for this. They can show any working out they want.

**Maths Paper 2-** The can have a ruler, mirror (for symmetry) and a pencil. They can show any working out.

I encourage the children to show working out because where there are 2 marks they may get a mark if their working out is correct but the answer is wrong.

**Reading paper 1-** No help reading questions or text.

**Reading paper 2-** No help reading questions or text- children haven't been taught how to use the page numbers to find answers yet. This is something we would have covered next term. So you may need to go over this. However, the children are great at comprehension and finding answers using retrieval and inference skills when using books or separate reading and question sheets.

*For all the papers, if you are getting the children to complete it like a test you can go through the practice questions and keywords (reading paper) together.*

### **Other useful web links**

<https://www.topmarks.co.uk/>- you can search for a number of games through this site in a variety of subjects. The children love the maths game 'Hit the Button' to help with quick recall of arithmetic questions.

<http://www.ictgames.com/> many maths and literacy games

<https://www.phonicsplay.co.uk/>- phonics games

<https://www.oxfordowl.co.uk/for-home/>- free library of books linked to ages and other literacy and maths activities.

<https://app.gonoodle.com/>- Provides guided dances, exercise and mindful meditations. Lots of free resources if you sign up.

*E-safety disclaimer: Please always ensure that you check the websites before letting your child use them.*