


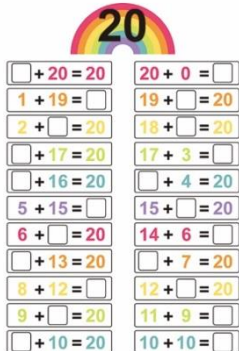


# WEEKLY TASK SHEET

Monday 29<sup>th</sup> June 2020

Dear Year 1

Here are the learning activities that I'd like you to complete this week please:

|   |   |   |   |  |  |
|---|---|---|---|--|--|
| <b>Maths</b>  | - Complete this week's BBC Bitesize Year 1 Maths lessons:<br><a href="https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1">https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-lessons/1</a><br>- You could use the resources on White Rose to help you:<br><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>   |   |   |  |  |
|   | <b>Monday</b><br>Counting to 100  | <b>Tuesday</b><br>Recognising coins   | <b>Wednesday</b><br>Recognise notes   | <b>Thursday</b><br>Counting money  | <b>Friday</b><br>Challenge of the Week   |
| <b>English</b>  | - Use the <a href="#">Week 5 PowerPoint</a> and <a href="#">accompanying video</a> to guide you through the daily lessons based on the text <i>Surprising Sharks</i> .  |   |   |  |  |
|   | <b>Monday</b><br>Fiction and non-fiction books  | <b>Tuesday</b><br>Non-fiction text features scavenger hunt  | <b>Wednesday</b><br>What do we already know?  | <b>Thursday</b><br>What do we want to find out?  | <b>Friday</b><br>Creating a contents page  |
| <b>Phonics and Spellings</b>  | Learn these 12 spellings with the <u>suffixes -es and -s</u> to change a word from singular to plural. Rule used: <i>The suffix -es is used after words ending in s(s), ch, sh and z(z)</i><br>buses                      nights<br>benches                    boats<br>crashes                     goals<br>matches                    rooms<br>crosses                     parks<br>Look at the <a href="#">powerpoint activities</a> and follow along daily. |   |   |  |  |
|   | <b>Monday</b><br>Sorting jars -s or -es   | <b>Tuesday</b><br>Sentence writing using plural nouns   | <b>Wednesday</b><br>Sorting singular and plural nouns   | <b>Thursday</b><br>Unscramble the words!   | <b>Friday</b><br>Correct the mistakes & Spelling game!   |
| <b>Reading</b>  | Please read for 10 - 15 minutes every day. Write a reading log for each day.  |   |   |  |  |
| <b>Topic Task</b>   | <b>Task 1:</b><br>Explore the human and physical features of the seaside using this <a href="#">powerpoint and activity</a> .   | <b>Task 2:</b><br><a href="#">Visit the seaside</a> with Barnaby Bear! Then design and write a <a href="#">postcard</a> to Barnaby Bear about a time you went to the seaside (can you use your imagination if you haven't been before?) | <b>Task 3:</b><br><a href="#">Read along with me</a> as I read <i>Grandma Bird</i> - a sequel to <i>The Storm Whale</i> . Get into character as Grandma Bird and write a diary about life on her tiny island. | <b>Task 4:</b><br>Check out the fun activities on <a href="#">Purple Mash</a> from Miss Tan! | <b>Task 5:</b><br>Weekly Challenge!<br>Seaside collage! (art)<br> |
| <b>Number bonds</b>   | Number bonds to 20. Practice the pairs of numbers that go together to make 20. The children need to know the 4 number sentences that go with each pair. These should become automated responses for the children. For example:<br><b>12 and 8</b><br>$12 + 8 = 20$<br>$8 + 12 = 20$<br>$20 - 12 = 8$<br>$20 - 8 = 12$<br>(Strategy taught in class: $4 + 6 = 10$ so $4 + 16 = 20$ )   |   |   |  |  |
|  |   |   |   |  |  |

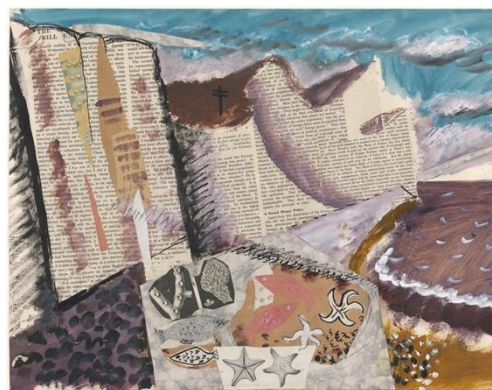
Weekly  
Challenge  
(art)



## Seaside Collage!

[Watch this video](#) of children making a collage of the seaside using different materials.

Then look at [this piece of art](#) from the Tate museum by John Piper called *Beach with Starfish*.



### Discuss:

- What do you like? What do you dislike?
- What scene do you think Piper has created? (*cliffs by the sea*)
- What different mediums has Piper used to create his seaside landscape? (*paint, printed paper, ink, cut out sea creature images*)
- What colours has he used? Why has he used them do you think?
- What type of brush strokes has he used? What are the brush strokes trying to show?
- Does it remind you of a landscape you have seen or been to before?

Use a large piece of paper and get creative in choosing materials to add to your project.  
Here are some ideas below:

*Tearing up stripes of different shades of blue for the waves of the sea.*

*Using shiny paper/foil to show light hitting the water.*

*Create your own spotty or stripy patterned paper and cut beach huts out of it.*

*Cut up old clothes to add a soft texture to your collage (try holey socks/t-shirts that don't fit/torn clothes. Remember to ask permission from an adult first!).*

*Try gluing real pieces of rocks and shells onto your beach! You could even glue on real sand/salt to create a grainy texture!*

Or you could use watercolour texture ideas! [Watch this video](#) to learn how to create new textures using paint and basic equipment from your house.



Remember to keep an eye on the [school blog](#) each day for other activity ideas:

Thank you! Take care and have a good week.

Best wishes, Mrs Dawson