



Year 1 Home Learning

Monday 20th April 2020

TERM 5 CLASS NEWSLETTER

Dear Year 1 parents and carers,

I hope you and your families are well and are all staying safe. I hope home learning has been enjoyable and successful for you thus far and you also have had plenty of opportunities to rest and enjoy the time together! With the summer term now starting, I wanted to share with you the learning objectives and focus for the children this term.

Please work at your own pace and do not feel pressure to try to complete every single learning idea I've suggested here! Instead, use as much content as you feel possible and adapt it for your own home and learning environment. Every single one of our children in Year 1 learn differently and this is such a wonderful opportunity to have fun and experiment with learning in new ways!

If you'd like to send me photographs of some of the learning you're doing at home, I'd be delighted to see them. Parents, please email: office@stcd.co.uk.

Stay safe and best wishes,

Mrs A. Dawson

To the children: I miss you all! It is very strange not chatting with you all every day and teaching you new things. However, I know you are doing some wonderful learning at home and I'm so excited for when I get to hear all about it when we go back to school. Keep doing your best learning and I will see you soon! Love from, Mrs. D.

English

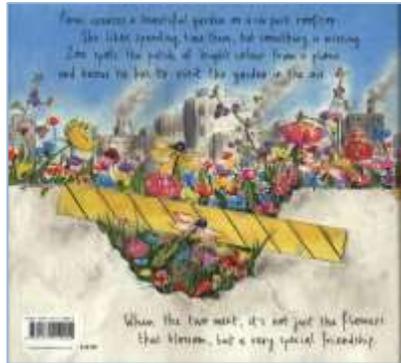


Phonics – *Read Write Inc* is a scheme of phonics learning we use at school. Please see [this school blog](#) where you can find links to daily phonics lessons taught in a similar style to how we learn sounds in Year 1. For revision of sounds already taught Set 2 (phase 3) is perfect. Set 3 (phase 5) contains sounds that most of the children in Year 1 will be familiar with but may also introduce a couple of new sounds that we have not taught in school yet. These instructional videos could also be a great way to help you set a routine to home learning as they air daily at specific times.

Spelling – Edshed is a useful resource where the children can practise spelling through online games. Usernames and passwords were sent out via text last term. Visit edhsed.com to log in. Furthermore, please continue to have fun with running your own 'spelling game' at home! Use the Year 1 common exception word list sent home in your home learning pack to revise tricky words. You could even go through your Year 1 spelling book and practise previous lists sent home!

Reading – *Collins Big Cat* books and *Oxford Owl's* selection of ebooks are great online resources where the children can read books in line with their current reading level. Use the links and instructions on the [school blog](#) to identify what colour band your child should roughly be reading at and then just explore! Please continue to emphasise reading for at least 10-15 minutes every day. Keep encouraging your child to discuss what they are reading with you and promote 'book talk' with them by asking questions and checking their comprehension on what they have read.

Writing -



The book we are reading this term is called *The Secret Sky Garden* by Linda Sarah. It is a beautiful book with incredible illustrations about friendship and community that the children will hopefully be able to relate to. *The Power of Reading* is a scheme we use at St Clement Danes across the school and its creators at CLPE have provided some brilliant home-learning ideas to introduce the story of *The Secret Sky Garden* to the children. Please visit the [school blog here](#) to access this resource and use this **before** using the tasks suggested below.

I have also recorded an audio version of story for the children - you will be e-mailed the link. Have the children listen to the story multiple times until they can retell you the story in detail, before giving some of the learning tasks below a go:

- **Explore littering and what we can do to help make an environment beautiful**
Use [this RSPCA article](#) and [this Come Outside episode](#) to develop the children's understanding. Can you create a poster/leaflet/powerpoint/article to tell people about the importance of picking up litter and keeping our environment rubbish-free? Can you write a kind note or letter to the bin people who collect your rubbish to say thank you?
- **Write diary entries in the role of Funi**
Write about Funi's experience of creating the sky garden and finding a friend to share it with. How do you think she felt when she first met Zoo? How might her feelings have changed since the beginning on the story? What does she like most about her sky garden? Discuss the importance of friendship.
- **Write a persuasive letter to Funi and Zoo**
Do you think Funi and Zoo should share their garden with other people? [Watch this video](#) about a real-life community garden and discuss its impact on the local people. Has this changed your mind? Write a letter to Funi and Zoo persuading them of your opinion on what they should do next with their garden.
- **Write your own story about you and a friend**
What adventure might you and your friend go on? Could the adventure help your community or your city? You could even create your own mini-book and illustrate it using inspiration from *The Secret Sky Garden*.

Remember our
magic 4!

- ★ I use capital letters and full stops to show full sentences.
- ★ I use finger spaces between words.
- ★ My words sit on the line neatly and I use my best handwriting.
- ★ I re-read my writing to make sure it makes sense.

Maths

This term the children will be revising their previous maths learning and also be introduced to basic multiplication and division for the first time. The children will use their understanding of counting in 2s, 5s and 10s to help them with these new concepts.



The maths scheme 'White Rose Maths' is providing [mini daily maths lessons](#) alongside '[BBC bitesize maths](#)' that follows the Year 1 scheme of learning that we do in school. They are also providing daily maths activities and answer keys to go with each video. They also provide suggestions on fun maths games to try at home under the tab '[Easter fun](#).' I would highly recommend going to their website and making their daily videos part of your maths routine!



Furthermore, I have been able to see lots of you have already been using IXL and [Edshed.com](#) to help solidify the maths skills the children have already learnt in Year 1. Please do continue to encourage the children to use these online games as a way to keep their maths learning fresh in their mind!

Science

Summer is nearly here and the children's science learning ties in perfectly with this season; we are learning all about plants! Please see below for the National Curriculum objectives to be covered:

Children should be taught to:

- Identify and name a variety of common, wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the structure of a variety of common flowering plants, including trees.



This is a perfect time to pick up some seeds from your local supermarket and do some gardening at home. Whether you have a garden, a balcony or maybe some empty plants pots at home, why don't you explore what it takes for a plant to grow healthy and strong? [BBC bitesize](#) also have clips that will support this learning. Here are some ideas below:



- Start a plant journal

Become a scientist and explain what materials you needed to plant your own seeds. Draw diagrams labelling how you will care for your plant, then create your own science journal recording daily the progress of your plant. Record how much water you give it and illustrate your journal with what your plant looks like every day! It would be so exciting if the children could even bring in their plants to show what they have grown when we go back to school!

- Create your own Egg Cress Head

Follow the instructions and tips from [this blog](#) to grow your own cress. The best part about this project is that the children will then be able to give their egg head a haircut and eat their home-grown cress in an egg and cress sandwich at the end!

- Get creative with nature

Whilst on your daily exercise, see if you can collect some natural materials such as twigs, leaves and petals. Take them home and design a work of art or maybe even build a structure out of your materials! If you wanted to get messy, you could try dipping your materials in paint and explore what patterns and textures you can create from printing them on paper!

Online Safety:

Please always ensure that you check the websites before letting your child use them. Please read these important reminders:

reminders: <https://stclements-pri.s3.amazonaws.com/uploads/document/Home-Learning-Keeping-Children-Safe-Online-1.pdf?ts=1587544742>



Year 1 weekly SUPER challenges

Put your thinking caps on!



Week 1 – Take the Stage! (English)

Read *The Secret Sky Garden* along with me (your parents will be emailed a link to the video). Listen a few times until you start to know the story very well and can join in with the words. Now it is your turn to be the teacher! You have to come up with actions to go with the story to help you remember the words. Can you rehearse your choreography until you know it off by heart and do a performance to your family members? Maybe you could ask someone at home to film you performing the story (or part of it) and send it in to me via email! I would love to see your wonderful choreography.



Week 2 – Code like a Pro! (Computing)

This term in Computing we are looking at the basics of *coding*. Ask your parent if it's possible to download the 'Scratch Jr' [free](#) app on an Ipad or phone. Now get exploring! [Visit this website](#) created by the makers of the app. They will show you how to start coding and give you some challenges to try. Once you've got the hang of it, go wild!

Week 3 – Paint like Van Gogh! (ART)

For Art this term we are studying the artist Van Gogh. Start your study by watching [this clip from BBC bitsize](#) about the life of this famous artist. Experiment by creating quick strokes with paint (pastels/chalk/markers if paint is not available). Now study and discuss Van Gogh's famous [Sunflower painting](#). Can you get creative and do your own still-life painting? Maybe you could paint a tree you can see from your window, petals from a flower you've collected, or some daisies you've found whilst out on your daily exercise. Remember to send in pictures of your artwork via email!



Week 4 – Appreciating the Beauty of Our World (RE)

In our RE lessons at school this term we would have been learning about the religion of Islam. Have a look at [NATRE's website](#) and download **Resource 2** about Allah and creation. Watch the film about Charlie and her friend blue linked on the resource and go through the challenges on the worksheet. Muslims often show respect and celebrate Allah's creation by designing beautiful patterns and prints. Look at these beautiful designs on [this website](#). Can you create your own beautiful designs to celebrate nature and creation? Use bright colours and bold patterns to make them stand out and decorate your house with your beautiful artwork!

Week 5 – Get Active Inside! (PE)

It's time to get moving! Try out some of the active challenges shown on the next page. How quickly can you do the challenges? Could you have a competition between you and the members of your household?



TEST YOUR BALANCE



Balance on one leg for as long as you can and get someone to time you

MY SCORES

Right Leg

Left Leg

seconds

seconds

CAN YOU CATCH?



Bounce and catch a basketball as many times as you can in 20 seconds

MY SCORES

First Try

Second Try

catches

catches

HOW FAR CAN YOU JUMP?



Measure how far you can jump without a run-up

MY SCORES

First Try

Second Try

centimetres

centimetres

HOW FAR CAN YOU KICK?



Measure how far you can kick a soccer ball

MY SCORES

First Try

Second Try

metres

metres



HOME CHALLENGE: MINI GOLF



BUILD AND PLAY YOUR OWN MINIGOLF COURSE!

Here are some ideas to build your course:

Obstacles:

- Toys
- Teddies
- Ramps
- Blocks
- Chairs

Boundaries:

- Wood
- Walls
- Blocks
- Books

The Hole:

- Jar
- Toilet roll
- Bucket
- Cup

Use anything as a club and ball, pool noodle, cardboard tube, rolled up socks, rolled up paper

Here are some tips for striking skills:

- ✓ Hands together
- ✓ Stand side on
- ✓ Writing hand at the bottom
- ✓ Eyes on the ball

PLAN YOUR COURSE

START

FINISH



HOME CHALLENGE: CATCH THE MAGICAL CREATURES

Set up your own game of Catch the Magical Creatures

Here is a list of things you will need:

- Baskets or buckets
- Toys
- Balls

How to Play

- ✓ Place a toy in each basket or bucket
- ✓ Spread the baskets around your play space
- ✓ Stand a few metres back from the baskets

YOUR MISSION IS TO CATCH ALL OF THE MAGICAL CREATURES BY THROWING YOUR BALL INTO THE BASKET

If your ball lands in the basket, run and grab the toy out of the basket, keep going until you have caught all of the creatures

Make it harder by moving the baskets further away

How many creatures did you catch?
Write in the footprint



Here are some tips to help you throw:



Feet: Stand side on like a surfer



Arm: Make a muscle arm



Feet: Turn throwing arm at target



Feet: Step with one throwing side feet and throw

How did this challenge make you feel?
Colour the face



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