



Year 1 Home Learning

Monday 1st June 2020

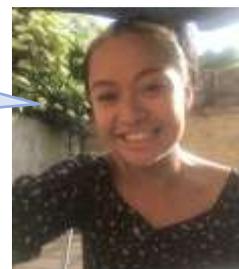
TERM 6 CLASS NEWSLETTER



Hello Year 1 and welcome to term 6! This is the final term of you being in Year 1 and you should be so proud of all the hard work you have done this year. I am missing you all very much and am missing teaching you every day but I know you are doing some fantastic learning at home too with the help of your wonderful family. Get ready for lots of fun learning challenges for you to complete this term!



I am missing you all so much! I hope you and all your families are safe and well. Keep up your fantastic home learning, Year 1!



Dear Parents,

Thank you for all you are doing! With the option of keeping your child at home or potentially sending them into school at some point this term we have created a slightly more structured activity guide for Year 1 this term which will directly reflect the learning that could be done in school as much as possible. These weekly sheets are an optional structure that we are sending out and there is absolutely no pressure to follow it or complete every task listed. However, if you do chose to follow it, you may find [this blog post](#) regarding setting up a timetable for learning at home helpful.

Please find below an overview topics for this term. Online learning platforms including IXL, Edshed, Charanga music and previous blog posts will continue to be available. Purple Mash is a new optional online platform I will be introducing this term. Through Purrple Mash you can receiving messages from us regarding your child's individual pieces of work completed on the platform; it will be a great way for the children to receive feedback from us while at home. Please look out for further emails containing log in details should you wish to try it out.

As always, I am always thrilled to receive pictures, videos and messages about the children's learning at home. Please email the office at any time if you need to get in touch and I will get back to you as soon as I can: office@stcd.co.uk

Kind Regards,

Mrs Dawson

Topic (Geography and History)

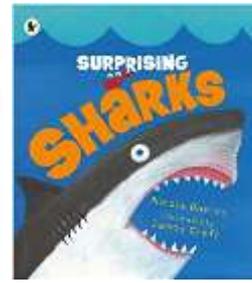
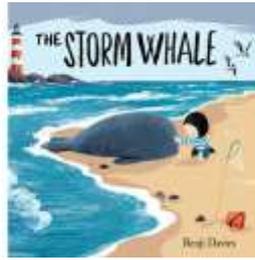
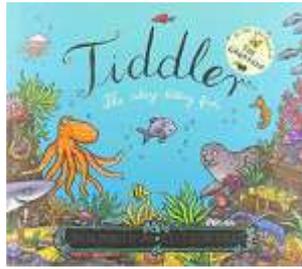
This term we are learning all about the sea. In history, we will become sea explorers and study historical figures who explored the sea including Christopher Columbus and Jacques Cousteau and even look at oceanographer Sylvia Earle. Have a look at the history objectives for year 1 that we will cover [here](#).

In geography, we will be taking virtual trips to the British seaside. We will consider what activities do we do at the seaside. What human and physical features are there? What is life like living in a seaside town? What jobs do people have to do with the sea? We will finish up our topic looking at what lives under the sea, focusing particularly on sharks! Have a look at the geography objectives we will cover [here](#).



English

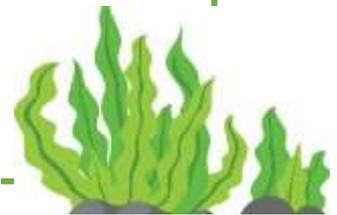
To go with our topic, the books for English this term will all revolve around the sea. The books we will look at are:



I will ensure the children will have access to these books at home via powerpoint slides and video recordings of me reading to the children. These can be downloaded weekly via a link I will send out in an email. However, if you do wish to buy the books from for your home, please avoid showing the children the entire story as much of the writing we will do this term will work best if the children do not know the entire story already. We will be letter and story writing, postcard making and will be creating our own fact books.

When looking at a child's piece of writing, I would be looking out for:

- Year 1 common exception words spelt correctly.
- Using their phonics to support their spelling of a word they do not know.
- Re-reading their work to make sure it makes sense.
- Using finger spaces, capital letters, full stops, question marks and exclamation marks.
- Using joining words such as 'and' to extend sentences.
- Carefully and accurately formed handwriting.



Phonics and Spelling

I will be sending out weekly lists for the children that will be a combination of recapping previously learnt sounds, and learning a few new Phase 5 alternative sounds that will start right from where we left off in Term 4. Explore different phonics activities suggested and then hold your own Year 1 spelling game on Fridays.



Reading



It continues to be important to keep reading consistent during this time of home learning. If you haven't already, check out Collin's Big Cat books and Oxford Owl's selection of ebooks I would encourage you to do so. Use the links and instructions on the [school blog](#) to identify roughly what colour band your child should be reading at. Please continue to emphasise reading for at least 10-15 minutes every day. Keep encouraging your child to discuss what they are reading with you and promote 'book talk' with them by asking questions and checking their comprehension on what they have read.

Maths

Maths this term will very much focus on solidifying skills previously taught in Year 1 alongside teaching of a few new skills. We will be following BBC Bitesize's schedule of skills that will allow for easy access from home. The term starts off looking at mass, capacity and volume that will allow for lots of hands-on maths learning that can be done in your home easily. It will be followed by recapping counting in 2s, 5s and 10s, leading onto repeated addition that will go nicely into multiplication and division.

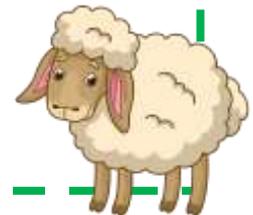
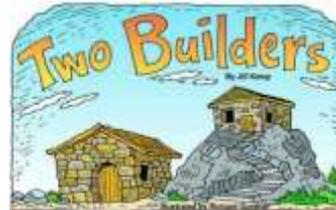


Furthermore, each week the children will be encouraged to focus on a particular set of number bonds that will support the children's mental maths skills. The children could always be encouraged to practise their number bonds to 20 for both addition and subtraction. A firm favourite in school is [Hit the Button](#).

RE

This term the children will be learning all about the parables of Jesus from the Bible and what we can learn from them. Some of the parables we would have covered include:

- The Lost Sheep
- The Lost Son
- The Parable of the Sower
- The Wise and the Foolish Builder
- The Good Samaritan



Other Area of the curriculum

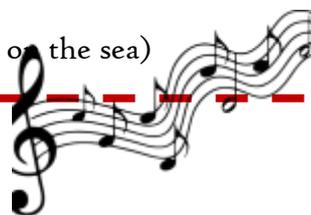
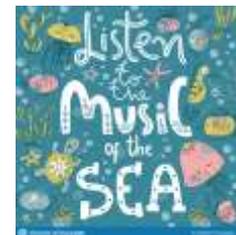
Music – Sounds of the Sea

PE – Dance and Athletics

DT – Hand Puppets

Computing – We are Storytellers (using a story book app to create a story)

Art – Texture (focusing on the sea)



Remember playing, creating, designing, building and playing games continue to play a huge part in your child's learning. [Check out this blog](#) for some brilliant learning-through-play ideas. Thank you so much for all you are doing and continue to have fun with home learning!

A reminder of some resources available to support children with SEND:

<https://www.st-clementdanes.westminster.sch.uk/1044/home-support-for-children-with-send>

Online safety

Please always ensure you check the websites suggested before letting your child use them.

[Check this link for further information.](#)