

Year 6 Reading Standards

A child will have met the Year 6 'standard' by successfully achieving each of these statements

Highlighted steps in bold are key performance Indicators for year group

	Step	Secure within step
Comprehension	I can read, enjoy, discuss and understand a wide range of books, including from our literary heritage and books from other cultures and traditions	
	I can read, enjoy, discuss books that are structured in different ways and for different purposes such as for fun or research	
	I can discuss ideas, events, structures, issues and plots across a wide range of writing	
	I can read, understand and learn from a wide range of poetry and can learn longer poems by heart	
	I can discuss and compare themes, structures, issues, characters and plots within a book and between different books	
	I can understand what is being read by summarising the main ideas drawn from more than one paragraph, identifying the key points drawn from the text	
	I can understand what I am reading by understanding how language, structure and presentation contribute to the meaning of text	
	I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	
	I can show my understanding of poems and texts in presentations and debates, maintaining a focus on the topic and using notes if needed	
	I can retrieve and record information from non-fiction texts	
	I can fully explain my views giving evidence from the text	
Word Reading	I can read aloud and understand the meaning of new words that are on the Year 6 spelling lists	