



Year 3 Spanish: The Hungry Caterpillar

This term we will be revisiting previous learning, for example, talking about our likes and dislikes with nouns, talking about healthy lifestyles and days of the week.

The new challenges will be around giving and asking for opinions about healthy foods and the recognition of the past tense - the pretérito.

Learning Outcomes - Children will be learning to:

- Ask and answer questions about what foods they like
- Give opinions about food likes and dislikes using extended sentences
- Recognise the first, second and third person singular of the past tense (pretérito) of the verbs *comer* and *beber*

Skills - Children will develop the ability to:

- Listen attentively and follow the story of *La pequeña oruga glotona*
- Create role plays in pairs
- Work in teams

Grammar and Structures - Pupils will understand and be able to use correctly:

- The indefinite article *un/una* and definite article *el/la*
- *Me gusta, no me gusta, me gustan, no me gustan* with food items
- Extended sentences using the connectives *y, pero* and *porque*
- The first, second and third person singular of the pretérito (past) of the verbs *comer* and *beber*

Phonic focus - Pupils will be reintroduced to the following sounds:

- *ll, z, o*

Core language -

- *Tengo hambre; tengo sed; ¿qué tienes? ¿Te gusta...? ¿Te gustan ...? Me gusta ... Me gustan .. prefiero ...*
- *Y, pero, porque*
- *¿Qué comes? ¿Qué bebes? Como ... Bebo ...*
- *¿Qué comiste ayer? ¿Qué bebiste ayer? Comí...Bebí ...*
- *¿Qué comió? Comió ¿Qué bebió? Bebió*