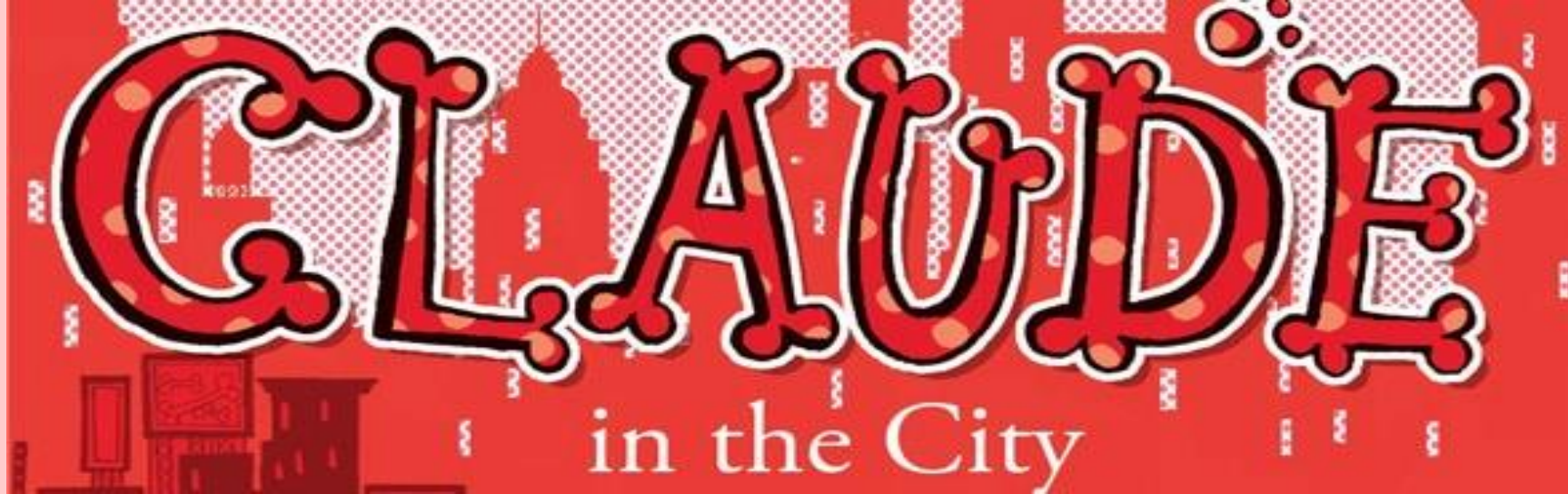


Term 6
Week 4

Our last week with Claude
and Sir Bobblysock!





Lesson 1

<https://www.youtube.com/watch?v=7qtONi5e1HA&feature=youtu.be>

Read the whole story yourself using the above link.

Answer the comprehension questions attached to the weekly sheet or on the next two slides.

CLAUDE

in the City

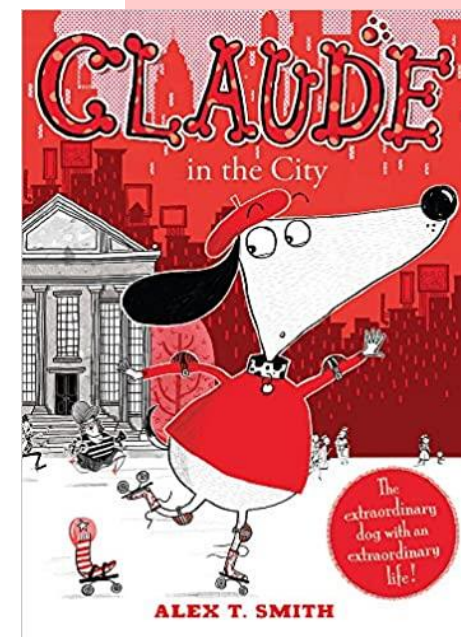
1. What is the name of Claude's friend?

2. What words have been used to describe Claude's friend at the start of the story?

3. Who are Claude's owners?

4. When Claude went for a walk, why do you think the people in the cars were shouting?

5. What shops did Claude visit?



6. What were Claude's three favourite things?

7. How did Claude stop the robber?

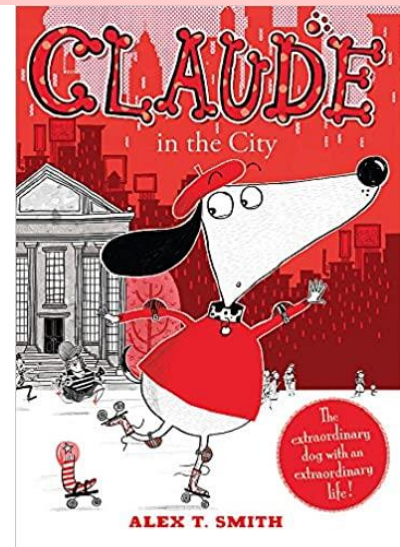
8. What did Claude like to use to take a temperature?

9. What was Dr. Achinbum's first name? _____

10. What was the mystery illness?

11. What caused Sir Bobblysock's illness?

12. Why is it funny that Sir Bobblysock got a sticker saying 'I was DARN good in hospital?'



Lesson 2-

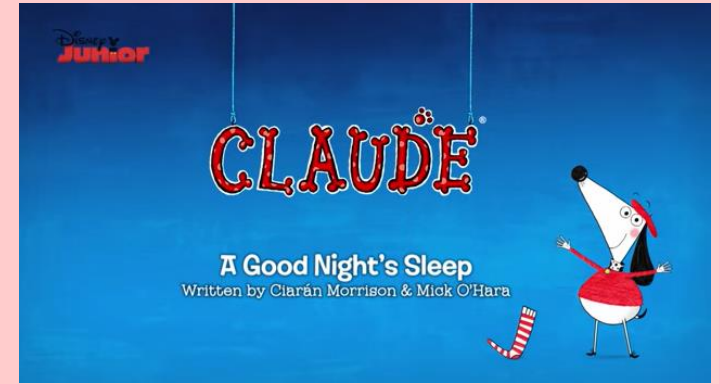
Plan a new version of the story:
Another adventure in the city for Claude.

Could he be it be Claude in London?
Could he visit some of the places in we know about in
London with Sir Bobblysock?

Could there be another crime that Claude accidentally
helps with?



Claude is actually a cartoon online too!
Check out these clips they might
give you an idea for your own
story.



Where is Sir Bobblysock?

<https://www.youtube.com/watch?v=sY-kn35xXyo>

Happy Moments with Sir Bobblysock

<https://www.youtube.com/watch?v=t57SH4WCMjU>

Claude Saves the Queen:

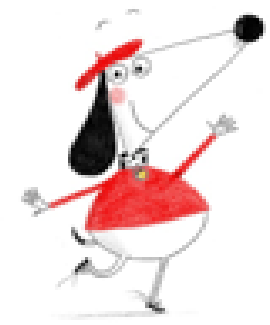
<https://www.youtube.com/watch?v=FweGjDQw3vU>

A Good Night's Sleep

<https://www.youtube.com/watch?v=3JIG5v9sku4>



E-safety- Please watch these with an adult present.



L.I.I can plan a story.

Where does Claude visit?

Draw a picture of the places

What adventure does he have? (solving a crime or helps someone in some way)

What happens at the end of the story?

Draw a picture of other characters that might appear in your story.

Lesson 3+4 - Write your own version of the story (draft).

Just on ordinary paper write out your version of the story. Have a look at the Year 2 Writing Mat on the next slide to help you.

Remember to include interesting adjectives!



Punctuation Power!



Correctly sized spaces

A

Capital letters to begin a sentence and for names and places

.

A full stop at the end of a sentence

!

Exclamation marks for exclamations or surprise

?

Question marks for questions

Sneaky Suffixes

glue on the end of a word:

-ment amazement

-ness happiness

-ful playful

-less hopeless

-ly angrily

Sometimes suffixes change the end of the root word.

Super Spellings... I need to know many of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Some have capital letters.

Use apostrophes to show contractions.

hasn't	it's	she'll	I've
(has not)	(it is/it has)	(she will)	(I have)

Writing Mat Expected Year 2

Smashing Sentences

Statement	I am seven.
Question	How old are you?
Exclamation	What a nice surprise it is to see you!
Command	Come to my party.

Terrific Tenses

Present	The girl plays drums / The girl is playing the drums.
Past	The girl played the drums.

Jolly Joining Words

Co-ordination
and but so

Subordination
if that because when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

The greenhouse window got smashed **because** Zara hit it with her football.

Describe

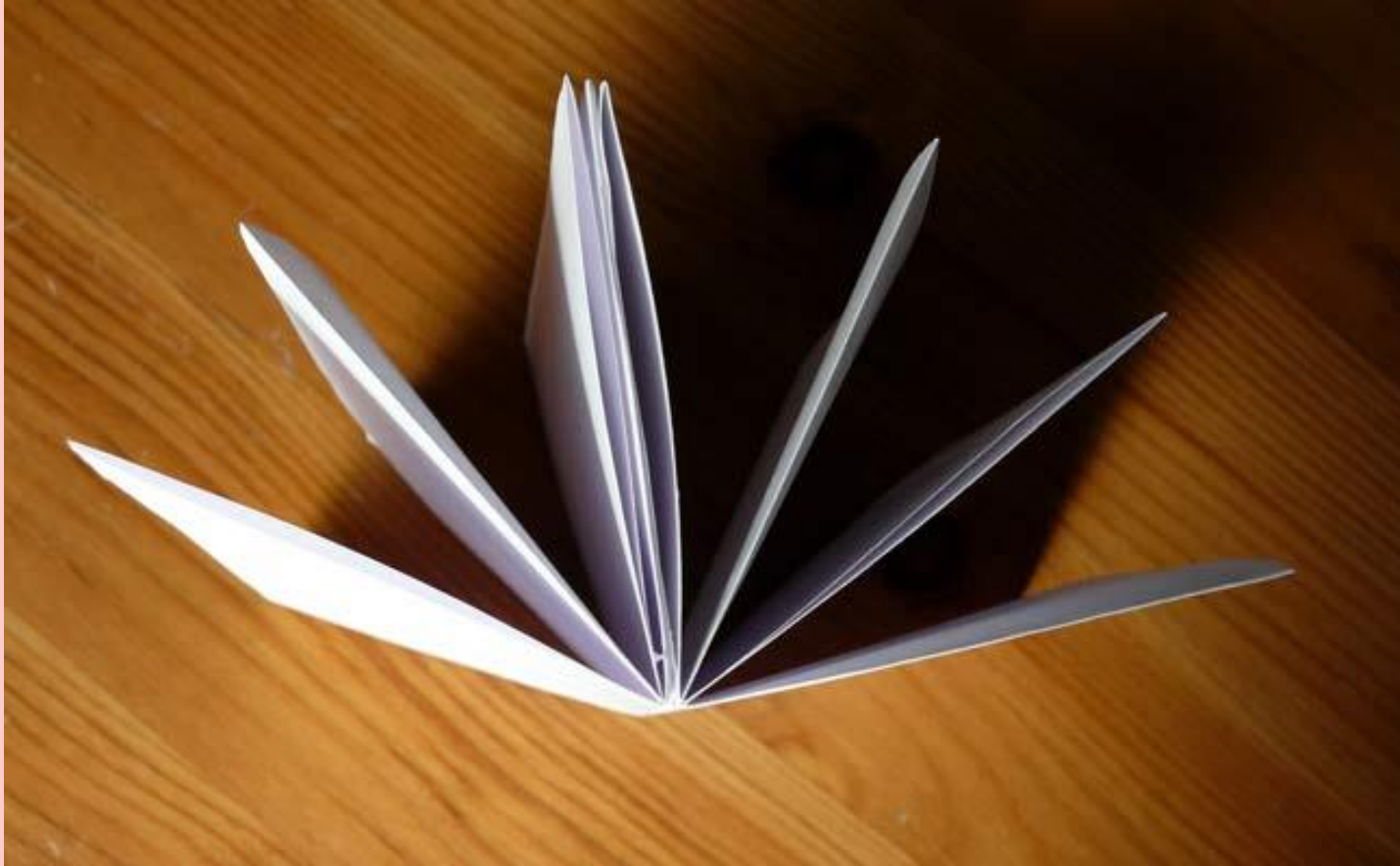
Use noun phrases to add more detail.

the cold, deep sea

a tall, leafless tree

a creaky, wooden box

Lesson 5- Create your own Claude book



You could just fold plain paper and staple it and draw lines or stick on lined paper. Or you could have a go at making a book for your children to write their version of the story. Check out some books making ideas here:

<https://clpe.org.uk/powerofpictures/creative-approaches/bookmaking>

First look at your draft and edit:

- *Does every sentence make sense.
- *Have you used a dictionary to check spelling?
- *Can you add or up-level any adjectives?
- *Can you up-level your word choices by using more adventurous verbs or add in an adverb?

Verb: *walked* More adventurous verb: *ambled*

Adverb describes the verb:

Claude slowly ambled around the art gallery.



Once you have edited your story write it up in a book or notebook and add in illustrations. Space out the story across the pages and include pictures to tell that part of the story.

What will your title be?

Examples: Claude in London.

Claude in the park.

Claude in the British Museum

