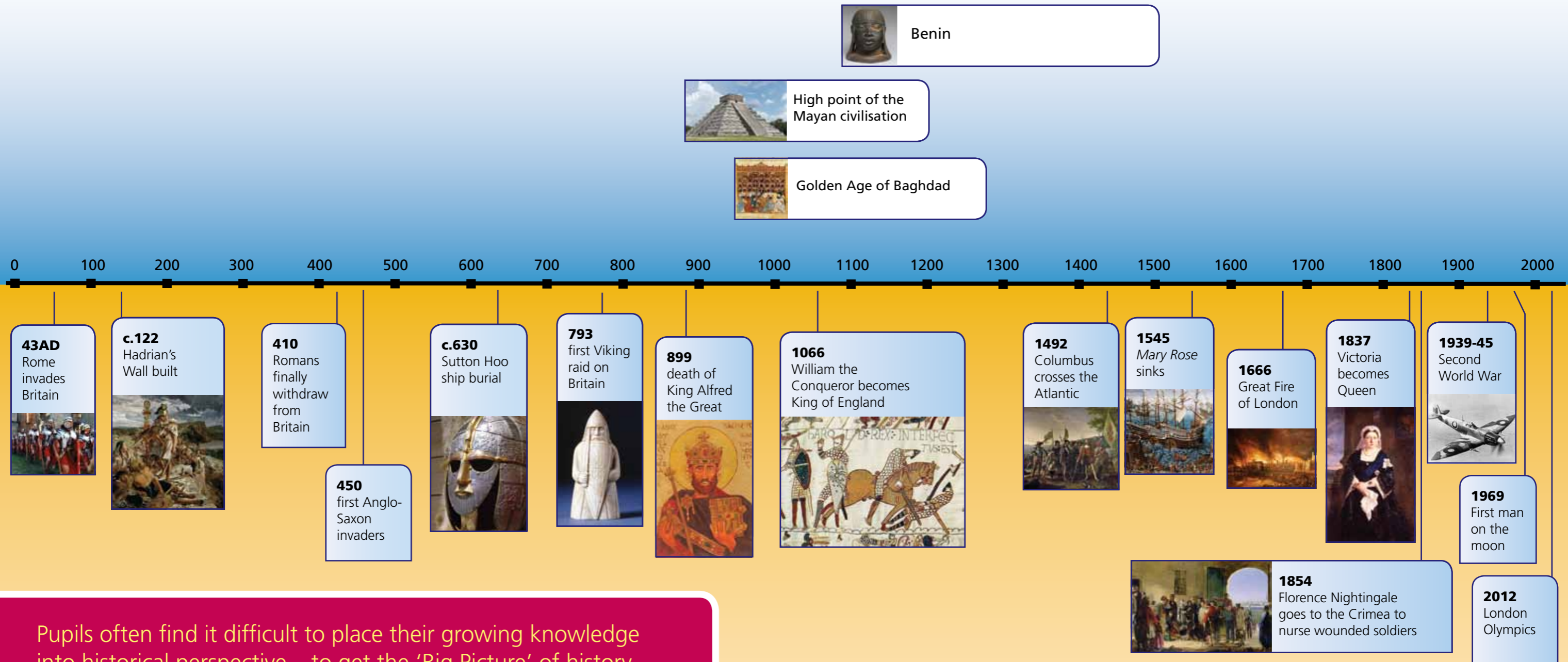


# Helping our pupils to gain a coherent knowledge and understanding of Britain's past and that of the wider world



Pupils often find it difficult to place their growing knowledge into historical perspective – to get the 'Big Picture' of history, to see how it all fits together. A simple time-line, like this, can help develop those skills.

Part 1 – Next issue we will focus on history BC