



## Review of Pupil Premium Strategy 2018 to 2019

School: St Clement Danes CE Primary School		
Academic Year: 2018/2019	Total PP budget for 2018- 2019: £64,580	Date of most recent PP review: September 2019
Total number of pupils in the school: 225	Number of pupils eligible for PP: 44	Next internal review: Termly

### Pupil Premium (PP) Attainment and Progress 2018– 2019

<b>Key Stage Two</b> There were 10 pupils eligible for PP in Year 6	
<b>Attainment at the end of Key Stage 2:</b>	<b>Pupils eligible for the pupil premium grant performed extremely well, attaining above the national benchmark for all pupils:</b> <ul style="list-style-type: none"> <li>➤ 100% of the school’s pupil premium pupils achieved the expected standard in reading (compared with the national benchmark for all pupils of 73%)</li> <li>➤ 100% of the school’s pupil premium pupils achieved the expected standard in writing (compared with the national benchmark for all pupils of 79%)</li> <li>➤ 100% of the school’s pupil premium pupils achieved the expected standard in maths (compared with the national benchmark for all pupils of 79%)</li> <li>➤ 100% of the school’s pupil premium pupils achieved the expected standard in reading, writing, maths combined (compared with the national benchmark for all pupils of 65%)</li> </ul>
<b>Greater depth at the end of Key Stage 2:</b>	<ul style="list-style-type: none"> <li>➤ 50% of the school’s pupil premium pupils achieved the higher standard in reading (compared with the national benchmark for all pupils of 27%)</li> <li>➤ 10% of the school’s pupil premium pupils achieved the higher standard in writing (compared with the national benchmark for all pupils of 21%)</li> <li>➤ 50% of the school’s pupil premium pupils achieved the higher standard in maths (compared with the national benchmark for all pupils of 27%)</li> </ul>
<b>Progress from Key Stage 1 to Key Stage 2:</b>	<ul style="list-style-type: none"> <li>➤ The progress score of the school’s pupil premium pupils in reading was 5.8 (compared with a progress score of 5.2 for non pupil premium pupils)</li> <li>➤ The progress score of the school’s pupil premium pupils in writing was 1.6 (compared with a progress score of 3.6 for non pupil premium pupils). We continue to focus on further improving writing across the school.</li> <li>➤ The progress score of the school’s pupil premium pupils in maths was 4.3 (compared with a progress score of 5.1 for non pupil premium pupils)</li> </ul>

<b>Key Stage One</b> There were 6 pupils eligible for PP in Year 2	
<b>Attainment at the end of Key Stage 1:</b>	<ul style="list-style-type: none"> <li>➤ 67% of the school's pupil premium pupils achieved the expected standard in reading (compared with the national benchmark for all pupils of 75%)</li> <li>➤ 50% of the school's pupil premium pupils achieved the expected standard in writing (compared with the national benchmark for all pupils of 69%)</li> <li>➤ 50% of the school's pupil premium pupils achieved the expected standard in maths (compared with the national benchmark for all pupils of 76%)</li> <li>➤ 50% of the school's pupil premium pupils achieved the expected standard in reading, writing, maths combined (compared with the national benchmark for all pupils of 65%)</li> </ul>
<b>Greater depth at the end of Key Stage 1:</b>	<ul style="list-style-type: none"> <li>➤ 17% of the school's pupil premium pupils achieved the higher standard in reading (compared with the national benchmark for all pupils of 25%)</li> <li>➤ 17% of the school's pupil premium pupils achieved the higher standard in writing (compared with the national benchmark for all pupils of 15%)</li> <li>➤ 17% of the school's pupil premium pupils achieved the higher standard in maths (compared with the national benchmark for all pupils of 22%)</li> <li>➤ 17% of the school's pupil premium pupils achieved the higher standard in reading, writing, maths combined (compared with the national benchmark for all pupils of 11%)</li> </ul>
<b>Key Stage One</b> There were 3 pupils eligible for PP in Year 1	
<b>Phonics attainment in Year 1:</b>	➤ In the Year 1 phonics screening 67% of the school's pupil premium pupils reached the standard (compared with the national benchmark of 71%). We continue to focus on further improving phonics.

## Review of Expenditure: Analysis of Outcomes 2018 – 2019

<b>Desired Outcomes 2018 – 2019</b>	<b>Analysis of 2018 – 2019</b>			
<i>Desired outcome:</i> to diminish the difference in outcomes for pupils in receipt of the pupil premium compared with all pupils nationally	<i>Review:</i> at the end of Key Stage 2, pupils at St Clement Danes who are in receipt of the pupil premium grant out-performed the average attainment of all pupils nationally.			
	<b>Subject</b>	<b>St Clement Danes PP reaching expected standard</b>	<b>All pupils nationally reaching expected standard</b>	<b>Difference</b>
	Reading	100%	73%	+27%
	Writing	100%	79%	+21%
	Maths	100%	79%	+21%

<i>Desired outcome:</i> to collaborate with pupil premium families to improve outcomes for pupils	<i>Review:</i> families were offered a range of support such as: family therapist support, drama/art therapy support, SENCo support, breakfast or afternoon club. 100% of families engaged with the support offered and this had an impact on achievement.
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## Impact of Expenditure 2018– 2019

Type of Intervention	Allocation	Success criteria	Impact statement	Monitored by
Pupil premium teacher to provide extra support in maths and English in targeted classes, including Year 2 English and Year 6 maths.	£31,862	Gap is diminished by end of Key Stage 2 between disadvantaged pupils and the national benchmark for 'all pupils' nationally.	Difference by the end of Key Stage 2 between pupils in receipt of the and the national benchmark for 'all pupils' firmly closed: Reading +27% Writing +21% Maths +21%	Headteacher, Deputy Headteacher, Subject Leaders and Key Stage Leaders
Booster intervention groups for specific pupils	£11,807	Gap is diminished by end of Key Stage 2 between disadvantaged pupils and the national benchmark for 'all pupils' nationally.	Difference by the end of Key Stage 2 between disadvantaged pupils and the national benchmark for 'all pupils' firmly closed: Reading +27% Writing +21% Maths +21%	Headteacher, Deputy Headteacher, Subject Leaders and Key Stage Leaders
Daily focused phonics groups in Year 1	£15,911	Gap diminished between attainment of disadvantaged pupils in the Year 1 phonics check and the national benchmark for 'all pupils' nationally	Disadvantaged pupils =67% National benchmark - all pupils=82% Difference: -15%  Phonics continues to be a focus	Headteacher, Deputy Headteacher, Subject Leaders and Key Stage Leaders
Targeted interventions by school family therapist to help remove barriers to learning outside of school, focused on Year 2 pupils	£5000	Children who receive targeted interventions from the family therapist attain in line with the national benchmark for all pupils.	<u>Reading:</u> 100% of disadvantaged pupils achieved expected standard compared to the national benchmark of 73% for all pupils. <u>Writing:</u> 100% of disadvantaged pupils achieved expected standard compared to the national benchmark of 79% for all pupils. <u>Maths:</u> 100% of disadvantaged pupils achieved expected standard compared to the national benchmark of 79% for all pupils.	Headteacher, Deputy Headteacher, Subject Leaders and Key Stage Leaders