

Reading Checklist

Working at the Expected Standard:

The pupil(s) can:	
read accurately most words of two or more syllables.	
read most words containing common suffixes.*	
read most common exception words.*	
read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute, in age-appropriate texts.	
sound out most unfamiliar words accurately, without undue hesitation.	
check a familiar text, which they can read accurately and fluently, makes sense to them.	
answer questions and make some inferences on the basis of what is being said and done in a familiar text.	

Working at Greater Depth within the Expected Standard:

The pupil(s) can:	
make inferences on the basis of what is said and done in a text they can read independently.	
predict what might happen on the basis of what has been read so far in a text they can read independently.	
make links between the text they are reading and other texts they have read (in texts that they can read independently).	